

**Howard School District No. 48-3**

**Independent Auditor's Report  
and Financial Statements**

**For the Year Ended  
June 30, 2021**

**Howard School District No. 48-3**

School District Officials

June 30, 2021

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Board Members

Julie Schwader ----- President  
Jill Calmus ----- Vice President  
Sara Miller ----- Member  
Danny Connor ----- Member  
Stacy Kampshoff ----- Member  
Wyatt Walter ----- Member  
Laura Shumaker ----- Member

Dr. Marie Lohsandt ----- Superintendent

Kimberly Cleveland ----- Business Manager

Howard School District No. 48-3

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**Independent Auditor’s Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards***

School Board  
Howard School District No. 48-3  
Miner County, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Howard School District No. 48-3, Miner County, South Dakota, as of and for the year ended June 30, 2021, which collectively comprise Howard School District’s basic financial statements and have issued our report thereon dated December 29, 2021.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Howard School District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District’s internal control. Accordingly, we do not express an opinion on the effectiveness of Howard School District’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether Howard School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record, and its distribution is not limited.

A handwritten signature in cursive script that reads "CLO Prof LLC".

Huron, South Dakota  
December 29, 2021

**Howard School District No. 48-3**  
Schedule of Prior and Current Audit Findings  
Year Ended June 30, 2021

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**Schedule of Prior Audit Findings**

The prior audit report contained no written audit comments.

**Schedule of Current Audit Findings and Questioned Costs**

Current Federal Audit Findings:

There are no written current federal compliance audit findings to report.

Current Other Audit Findings:

There are no written current other audit findings to report.



## **Independent Auditor's Report**

School Board  
Howard School District No. 48-3  
Howard, South Dakota

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of Howard School District No. 48-3, Howard, South Dakota, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Howard School District's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, business-type activities, each major fund and the aggregate remaining fund information of Howard School District No. 48-3 as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### **Emphasis of Matter**

As discussed in Note 18 to the financial statements, in 2021, the School District adopted Government Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, which has resulted in a restatement of the net position as of July 1, 2020. Our opinions are not modified with respect to this matter.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (MD&A), the budgetary comparison schedules, the schedule of proportionate share of the net pension liability (assets), schedule of school district contributions to pension, and the schedule of changes in total OPEB liability and related ratios listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, we have also issued our report dated December 29, 2021 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions or laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.



Huron, South Dakota  
December 29, 2021



**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

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This section of Howard School District No. 48-3's annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year ended on June 30, 2021. Please read it in conjunction with the School's financial statements, which follow this section.

**Financial Highlights**

- During the year, the School's revenues of \$5,870,620 generated from taxes and other revenues of the governmental and business-type programs were \$265,847 more than the \$5,604,773 in governmental and business-type program expenditures.
- Total revenues were down 3.82% mainly due to property taxes.
- The first two statements are government-wide financial statements that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School government, reporting the School's operations in more detail than the government-wide statements.
  - The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.
  - Proprietary fund statements offer short- and long-term financial information about the activities that the School operates like businesses. The proprietary funds operated by the School are the Food Service Operation (Fund 51), and After School program and Drivers Education (Fund 53).
  - Fiduciary fund statements provide information about the financial relationships in which the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

Figure A-1 summarizes the major features of the School's financial statements, including the portion of the School government covered and the types of information contained. The remainder of the overview section of the management's discussion and analysis explains the structure and contents of each of the statements.

**Figure A-1**  
Major Features of Howard School's Government-Wide and Fund Financial Statements

	Government Wide Statements	Fund Statements		
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School government (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as elementary and high school education programs	Activities the School operates similar to private businesses, the food service operation, preschool, PASS, and the drivers' education program	Instances in which the School is the trustee or agent for someone else's resources.
Required Financial Statements	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Balance Sheet</li> <li>• Statement of Revenues, Expenditures and Changes in Fund Balances</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Revenues, Expenses and Changes in Net Position</li> <li>• Statement of Cash Flows</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of Fiduciary Net Position</li> <li>• Statement of Changes in Fiduciary Net Position</li> </ul>
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the School's funds do not currently contain capital assets although they can
Type of Inflow/Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during year, regardless of when cash is received or paid

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

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### **Government-Wide Statements**

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position is one way to measure the School's financial health or position.

- Increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's property tax base and changes in the state school aid funding formula from the State of South Dakota.

The government-wide financial statements of the School are reported in two categories:

- **Governmental Activities** – This category includes the School's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), debt service payments, extracurricular activities (sports, debate, music, etc.) and capital equipment purchases. Property taxes, state grants, and federal grants finance most of these activities.
- **Business-type Activities** – The School charges a fee to students to help cover the costs of providing breakfast and hot lunch services to all students. The Food Service Fund and the Other Enterprise Funds (Drivers Ed, Fitness Center, and FAST program) are the only business-type activities of the School.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School's most significant funds – not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular purposes.

- State law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes.

The School has three kinds of funds:

- **Governmental Funds** – Most of the School's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at the year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental fund's statements, or on the subsequent page, that explains the relationship (or differences) between them.

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

- Proprietary Funds – Services for which the School charges customers a fee is generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and long-term financial information. The Food Service, Drivers' Education, Fitness Center, and FAST programs are Enterprise funds are the only proprietary funds maintained by the School.
- Fiduciary Funds – The School is the trustee, or fiduciary, for various external and internal parties. The School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the School's fiduciary activities are reported in a separate statement of net position and a statement of changes in net position. We exclude these activities from the School's government-wide financial statements because the School cannot use these assets to finance its operations.

**Financial Analysis of the School as a Whole**

**Net Position**

The School's combined net position increased as follows:

Table A-1  
Howard School District No. 48-3  
Statement of Net Position

	Governmental Activities		Business-Type Activities		Total		Percentage Change 2020-2021
	2020	2021	2020	2021	2020	2021	
Current and Other Assets	\$ 6,961,599	\$ 6,985,448	\$ 66,996	\$ 77,447	\$ 7,028,595	\$ 7,062,895	0.49%
Capital Assets (Net of Depreciation)	9,817,056	9,597,020	21,619	31,994	9,838,675	9,629,014	-2.13%
Total Assets	16,778,655	16,582,468	88,615	109,441	16,867,270	16,691,909	-1.04%
Pension Related Deferred Outflows	635,320	807,911	--	--	635,320	807,911	27.17%
Total Deferred Outflows of Resources	635,320	807,911	--	--	635,320	807,911	27.17%
Long-Term Liabilities Outstanding	5,606,464	5,309,029	--	--	5,606,464	5,309,029	-5.31%
Other Liabilities	283,366	314,269	17,207	15,875	300,573	330,144	9.84%
Total Liabilities	5,889,830	5,623,298	17,207	15,875	5,907,037	5,639,173	-4.53%
Taxes Levied for Future Period	1,860,583	1,494,706	--	--	1,860,583	1,494,706	-19.66%
Pension and OPEB Related Deferred Inflows	503,701	868,825	--	--	503,701	868,825	72.49%
Total Deferred Inflows of Resources	2,364,284	2,363,531	--	--	2,364,284	2,363,531	-0.03%
Net Position							
Net Investment in Capital Assets	4,734,779	4,913,185	21,619	31,994	4,756,398	4,945,179	3.97%
Restricted	4,127,869	4,156,898	--	--	4,127,869	4,156,898	0.70%
Unrestricted	297,213	359,950	49,789	61,572	347,002	421,522	21.48%
Total Net Position	9,159,861	9,430,033	71,408	93,566	9,231,269	9,523,599	3.17%
Beginning Net Position	8,770,584	9,159,861	74,314	71,408	8,844,898	9,231,269	4.37%
Increase (Decrease) in Net Position	\$ 389,277	\$ 270,172	\$ (2,906)	\$ 22,158	\$ 386,371	\$ 292,330	
Percentage of Increase (Decrease) in Net Position	4.44%	2.95%	-3.91%	31.03%	4.37%	3.17%	

The District's combined net position of approximately \$9.5 million is approximately \$266 thousand or 4.37% more than on June 30, 2020.

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

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The Statement of Net Position reports all financial and capital resources. The statement presents the assets, deferred outflows of resources, liabilities and deferred inflows of resources in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the School, consisting of net pension liability, compensated absences payable, GOB bonds QZAB bonds, and QSCB bonds, have been reported in this manner on the Statement of Net Position. The difference between the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources is its net position.

**Changes in Net Position**

The District's revenues totaled \$5,870,620. (See Table A-4.) This was an approximately 3.82% decrease. Approximately 74% of the District's revenue comes from property and other taxes, with another 11% from state aid. (See Table A-2.)

Table A-2  
Howard School District No. 48-3  
Sources of Revenues  
Fiscal Year 2020-2021

Taxes	\$ 4,363,834	74.33%
State sources	640,075	10.90%
Operating grants & contributions	539,636	9.19%
Charges for services	93,555	1.59%
Unrestricted investment earnings	28,429	0.50%
Other revenues	<u>205,091</u>	<u>3.49%</u>
<b>Total Revenue</b>	<b><u>\$ 5,870,620</u></b>	<b><u>100.00%</u></b>

Total costs of all programs and service decreased by approximately 1.97%. The District's expenses totaled \$5,604,773. (See Table A-4.) The School's expenses cover a range of services, encompassing instruction, support services, interest on long term debt, co-curricular activities, food services, driver's education and FAST program. (See Table A-3.)

Table A-3  
Howard School District No. 48-3  
Statement of Expenditures  
Fiscal Year 2020-2021

Instruction	\$ 2,920,877	52.36%
Support services	1,873,485	33.59%
Cocurricular activities	347,818	6.24%
Interest on long-term debt	184,867	3.31%
Food service	234,554	4.20%
FAST program	6,498	0.12%
Drivers education	6,505	0.12%
Nonprogrammed charges	3,460	0.06%
Community services	<u>226</u>	<u>0.00%</u>
<b>Total Expenditures</b>	<b><u>\$ 5,578,290</u></b>	<b><u>100.00%</u></b>

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

**Governmental and Business-Type Activities**

Table A-4 and the narrative that follows consider the operations of the governmental activities and the business-type activities of the School.

Table A-4  
Howard School District 48-3  
Changes in Net Position

	Governmental Activities		Business-Type Activities		Total		Total Percentage Change
	2020	2021	2020	2021	2020	2021	2020-2021
Revenues							
Program Revenues:							
Charges for services	\$ 40,282	\$ 43,698	\$ 106,830	\$ 49,857	\$ 147,112	\$ 93,555	-36.41%
Operating grants and contributions	345,744	348,157	82,429	191,479	428,173	539,636	26.03%
General Revenues:							
Taxes	4,728,057	4,363,834	--	--	4,728,057	4,363,834	-7.70%
Revenue state sources	719,980	640,075	--	--	719,980	640,075	-11.10%
Unrestricted investment earnings	48,908	28,233	552	196	49,460	28,429	-42.52%
Other general revenues	31,104	192,336	--	12,755	31,104	205,091	559.37%
Total Revenues	<u>5,914,075</u>	<u>5,616,333</u>	<u>189,811</u>	<u>254,287</u>	<u>6,103,886</u>	<u>5,870,620</u>	-3.82%
Expenses							
Instruction	2,998,237	2,920,877	--	--	2,998,237	2,920,877	-2.58%
Support services	1,994,892	1,873,485	--	--	1,994,892	1,873,485	-6.09%
Community services	330	226	--	--	330	226	-31.52%
Nonprogrammed charges	1,039	3,460	--	--	1,039	3,460	233.01%
Interest on long-term debt	194,670	184,867	--	--	194,670	184,867	-5.04%
Cocurricular activities	335,630	347,818	--	--	335,630	347,818	3.63%
Food service	--	--	180,545	234,554	180,545	234,554	29.91%
Other enterprise activity	--	--	12,172	13,003	12,172	13,003	6.83%
Total Expenses	<u>5,524,798</u>	<u>5,330,733</u>	<u>192,717</u>	<u>247,557</u>	<u>5,717,515</u>	<u>5,578,290</u>	-2.44%
Excess (Deficiency) Before Transfers							
Transfers	--	(15,428)	--	15,428	--	--	0.00%
Increase (Decrease) in Net Position	389,277	270,172	(2,906)	22,158	386,371	292,330	-24.34%
Beginning Net Position Restated	<u>8,770,584</u>	<u>9,159,861</u>	<u>74,314</u>	<u>71,408</u>	<u>8,844,898</u>	<u>9,231,269</u>	4.37%
Ending Net Position	<u>\$ 9,159,861</u>	<u>\$ 9,430,033</u>	<u>\$ 71,408</u>	<u>\$ 93,566</u>	<u>\$ 9,231,269</u>	<u>\$ 9,523,599</u>	3.17%

**Governmental Activities**

Revenues for the School's governmental activities increased primarily due to increases in ad valorem taxes and state aid. Property taxes did increase in General. In the Capital Outlay and Special Ed Funds the levy amount was decreased.

**Business-Type Activities**

Net position of the School's business-type activities increased approximately \$22,000, mainly due to an increase in operating grants and contributions.

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

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**Financial Analysis of the School's Funds**

Overall, the governmental funds have increased approximately \$377,000 in fund balance over last year. This is down from 2020 by approximately \$317,000, mainly due to a decrease in property taxes.

**General Fund Budgetary Highlights**

Over the course of the year, the School Board revised the School budget several times. These amendments fall into two categories:

- Supplemental appropriations and contingency transfers approved for unanticipated, yet necessary, expenses to provide for items necessary for the education program of this district.
- Increases in appropriations, primarily by contingency transfer, to prevent budget overruns.

There were budget changes for the year due to needing additional funding for general operating expenses in the General Fund.

**Capital Asset Administration**

By the end of 2021, the School had invested \$9,629,014 (net of depreciation) in a broad range of capital assets, including, land, buildings, various machinery and equipment. (See Table A-5.) Total capital outlay expenditures were \$278,185.

Table A-5  
Howard School District - Capital Assets  
(net of depreciation)

	Governmental Activities		Business-type Activities		Total Dollar Change	Total Percentage Change
	2020	2021	2020	2021	2020-2021	2020-2021
Land	\$ 19,965	\$ 19,965	\$ --	\$ --	\$ --	0.00%
Buildings	8,661,601	8,532,470	--	--	(129,131)	-1.51%
Improvements other than buildings	358,956	334,886	--	--	(24,070)	-7.19%
Machinery and equipment	776,534	709,699	21,619	31,994	(56,460)	-7.96%
Total Capital Assets (Net)	<u>\$ 9,817,056</u>	<u>\$ 9,597,020</u>	<u>\$ 21,619</u>	<u>\$ 31,994</u>	<u>\$ (209,661)</u>	-2.18%

**Howard School District No. 48-3**  
Management's Discussion and Analysis (MD&A)  
June 30, 2021

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**Long-Term Debt**

At year-end, the School had \$5,309,029 in long-term obligations. This balance includes Bonds payable, energy loan, OPEB liability and accrued sick leave payable. See individual balances as shown on Table A-6 below:

Table A-6  
Howard School District - Outstanding Debt and Obligations

	Governmental Activities		Total Dollar Change	Total Percentage Change
	2020	2021	2020-2021	2020-2021
QSCB Bond	\$ 1,295,000	\$ 1,295,000	\$ --	0.00%
QZAB Bond	200,002	166,669	(33,333)	-16.67%
GOB -2015	1,405,000	1,280,000	(125,000)	-8.90%
Unamortized premium	23,687	21,318	(2,369)	-10.00%
GOB -2011	215,000	110,000	(105,000)	-48.84%
Energy loan	141,888	124,148	(17,740)	-12.50%
CO - 2018	1,815,000	1,700,000	(115,000)	-6.34%
OPEB	472,289	566,237	93,948	19.89%
Compensated absences	38,598	45,657	7,059	18.29%
Total Outstanding Debt and Obligations	<u>\$ 5,606,464</u>	<u>\$ 5,309,029</u>	<u>\$ (297,435)</u>	-5.31%

The School is liable for the accrued sick leave payable to the various employees who have five consecutive years or more of employment at the School District.

**Economic Factors and Next Year's Budgets and Rates**

Based on fund balances for governmental activities, the District's economic position increased by \$376,836 or 7%. The fund balance for the General Fund, increased by \$134,034 or 15%. This included a \$534,254 transfer from the Capital Outlay Fund permitted by statute. The \$534,254 transfer represents 28% of the Capital Outlay tax revenue for FY21. Statute allows up to 45% to be transferred. The fund balance for the Capital Outlay Fund increased by \$201,587 or 12%. The fund balance for the special education fund decreased by \$88,285 or 6%.

The School's enrollment for the last three years has been as follows:

Year	ADM	Percent (Decrease) in ADM
2021	339	-5.31%
2020	358	0.00%
2019	358	-1.38%

**Contacting the School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Howard School District's Business Office, 500 N. Section Line St., Howard, SD 57349.



**Howard School District No. 48-3**  
Statement of Net Position – Government-Wide  
June 30, 2021

	<u>Primary Government</u>		<u>Total</u>
	<u>Governmental Activities</u>	<u>Business-Type Activities</u>	
<b>Assets:</b>			
Cash and cash equivalents	\$ 2,843,027	\$ 72,813	\$ 2,915,840
Investments	1,121,860	--	1,121,860
Taxes receivable	1,575,922	--	1,575,922
Inventories	3,189	2,947	6,136
Other assets	529,967	1,687	531,654
Restricted assets:			
Cash and cash equivalents	906,500	--	906,500
Net pension asset	4,983	--	4,983
Capital assets:			
Land	19,965	--	19,965
Other capital assets, net of depreciation	9,577,055	31,994	9,609,049
Total Assets	<u>16,582,468</u>	<u>109,441</u>	<u>16,691,909</u>
<b>Deferred Outflows of Resources</b>			
Pension related deferred outflows	807,911	--	807,911
OPEB related deferred outflows	26,483	--	26,483
Total Deferred Outflows of Resources	<u>834,394</u>	<u>--</u>	<u>834,394</u>
<b>Liabilities:</b>			
Accounts payable	63,193	353	63,546
Other current liabilities	251,076	4,329	255,405
Unearned revenue	--	11,193	11,193
Noncurrent liabilities:			
Due within one year	424,373	--	424,373
Due in more than one year	4,884,656	--	4,884,656
Total Liabilities	<u>5,623,298</u>	<u>15,875</u>	<u>5,639,173</u>
<b>Deferred Inflows of Resources</b>			
Taxes levied for future period	1,494,706	--	1,494,706
Pension related deferred inflows	653,316	--	653,316
OPEB related deferred inflows	215,509	--	215,509
Total Deferred Inflows of Resources	<u>2,363,531</u>	<u>--</u>	<u>2,363,531</u>
<b>Net Position:</b>			
Net Investment in Capital Assets	4,913,185	31,994	4,945,179
Restricted for:			
Capital Outlay	1,817,194	--	1,817,194
Special Education	1,273,626	--	1,273,626
Debt Service	906,500	--	906,500
SDRS Pension Purposes	159,578	--	159,578
Unrestricted	359,950	61,572	421,522
Total Net Position	<u>\$ 9,430,033</u>	<u>\$ 93,566</u>	<u>\$ 9,523,599</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
Statement of Activities – Government-Wide  
For the Year Ended June 30, 2021

Functions/ Programs	Expenses	Program Revenues			Net (Expense)Revenue and Changes in Net Position		Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Government		
					Governmental Activities	Business-Type Activities	
Primary Government:							
Governmental Activities:							
Instruction	\$ 2,920,877	\$ --	\$ 327,847	\$ --	\$ (2,593,030)	\$ --	\$ (2,593,030)
Support services	1,873,485	15,488	--	--	(1,857,997)	--	(1,857,997)
Community services	226	--	--	--	(226)	--	(226)
Nonprogramed charges	3,460	--	--	--	(3,460)	--	(3,460)
Interest on long-term debt *	184,867	--	--	--	(184,867)	--	(184,867)
Cocurricular activities	347,818	28,210	20,310	--	(299,298)	--	(299,298)
Total Governmental Activities	5,330,733	43,698	348,157	--	(4,938,878)	--	(4,938,878)
Business-Type Activities:							
Food service	234,554	33,784	191,479	--	--	(9,291)	(9,291)
FAST program	6,498	9,623	--	--	--	3,125	3,125
Drivers education	6,505	6,450	--	--	--	(55)	(55)
Total Business-Type Activities	247,557	49,857	191,479	--	--	(6,221)	(6,221)
Total Primary Government	\$ 5,578,290	\$ 93,555	\$ 539,636	\$ --	(4,938,878)	(6,221)	(4,945,099)
General Revenues:							
Taxes:							
			Property taxes		3,993,229	--	3,993,229
			Utility taxes		370,605	--	370,605
Revenue from State Sources:							
			State aid		640,075	--	640,075
			Unrestricted investment earnings		28,233	196	28,429
			Other general revenues		192,336	12,755	205,091
			Transfers		(15,428)	15,428	--
			Total General Revenues		5,209,050	28,379	5,237,429
			Change in Net Position		270,172	22,158	292,330
			Net Position - Beginning of Year		9,159,861	71,408	9,231,269
			Net Position - End of Year		\$ 9,430,033	\$ 93,566	\$ 9,523,599

\*The District does not have interest expense related to the functions presented above. This amount includes indirect interest expense on general long-term debt.

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
**Balance Sheet – Governmental Funds**  
June 30, 2021

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Education Fund</u>	<u>Bond Redemption Fund</u>	<u>Total Governmental Funds</u>
<b>Assets:</b>					
Cash and cash equivalents	\$ 23,476	\$ 1,530,022	\$ 1,289,529	\$ --	\$ 2,843,027
Investments	821,860	300,000	--	--	1,121,860
Taxes receivable--current	647,452	708,226	139,028	--	1,494,706
Taxes receivable--delinquent	52,036	21,452	7,728	--	81,216
Due from other governments	388,782	33,522	53,325	--	475,629
Inventory of supplies	3,189	--	--	--	3,189
Deposits	52,338	--	--	--	52,338
Advance from other fund	2,000	--	--	--	2,000
Restricted cash and cash equivalents	--	--	--	906,500	906,500
Total Assets	<u>1,991,133</u>	<u>2,593,222</u>	<u>1,489,610</u>	<u>906,500</u>	<u>6,980,465</u>
<b>Liabilities and Fund Balances:</b>					
Liabilities:					
Accounts payable	9,862	46,350	6,981	--	63,193
Contracts payable	146,753	--	23,268	--	170,021
Payroll deductions and withholding and employer matching payable	42,076	--	38,979	--	81,055
Total Liabilities	<u>198,691</u>	<u>46,350</u>	<u>69,228</u>	<u>--</u>	<u>314,269</u>
Deferred Inflows of Resources:					
Taxes Levied for a Future Period	647,452	708,226	139,028	--	1,494,706
Unavailable Revenue-Property Taxes	52,036	21,452	7,728	--	81,216
Unavailable Revenue-Utility Taxes	59,468	--	--	--	59,468
Total Deferred Inflows of Resources	<u>758,956</u>	<u>729,678</u>	<u>146,756</u>	<u>--</u>	<u>1,635,390</u>
Fund Balances:					
Nonspendable:					
Inventory	3,189	--	--	--	3,189
Deposits (Health Insurance)	52,338	--	--	--	52,338
Advance	2,000	--	--	--	2,000
Restricted:					
Capital outlay	--	1,817,194	--	--	1,817,194
Special education	--	--	1,273,626	--	1,273,626
Bond redemption	--	--	--	906,500	906,500
Assigned to:					
Next year's budget	250,000	--	--	--	250,000
Unassigned	725,959	--	--	--	725,959
Total Fund Balances	<u>1,033,486</u>	<u>1,817,194</u>	<u>1,273,626</u>	<u>906,500</u>	<u>5,030,806</u>
Total Liabilities and Fund Balances	<u>\$ 1,991,133</u>	<u>\$ 2,593,222</u>	<u>\$ 1,489,610</u>	<u>\$ 906,500</u>	<u>\$ 6,980,465</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position – Governmental Funds  
June 30, 2021

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<b>Total Fund Balances - Governmental Funds</b>	\$ 5,030,806
Amounts reported for governmental activities in the statement of net assets are different because:	
Net pension asset reported in governmental activities is not an available financial resource and therefore is not reported in the funds.	4,983
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	9,597,020
Pension related deferred outflows are components of pension liability (asset) and therefore are not reported in the funds.	807,911
OPEB related deferred outflows are components of OPEB liability and therefore are not reported in the funds.	26,483
Long-term liabilities, bonds payable, and accrued leave payable are not due and payable in the current period and therefore are not reported in the funds.	(5,309,029)
Pension related deferred inflows are components of pension liability (asset) and therefore are not reported in the funds.	(653,316)
OPEB related deferred inflows are components of OPEB liability and therefore are not reported in the funds.	(215,509)
Assets such as taxes receivable (delinquent) are not available to pay for the current period expenditures, and therefore are deferred in the funds.	140,684
	<hr/>
Net Position-Government Funds	<u><u>\$ 9,430,033</u></u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

## Howard School District No. 48-3

### Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds For the Year Ended June 30, 2021

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Education Fund</u>	<u>Bond Redemption Fund</u>	<u>Total Governmental Funds</u>
<b>Revenues:</b>					
Revenue from Local Sources:					
Taxes:					
Ad valorem taxes	\$ 1,603,934	\$ 1,891,392	\$ 478,554	\$ --	\$ 3,973,880
Prior years' ad valorem taxes	9,769	8,177	2,692	--	20,638
Tax deed revenue	449	870	274	--	1,593
Utility taxes	370,605	--	--	--	370,605
Penalties and interest on taxes	3,160	3,655	1,156	--	7,971
Revenue from Local Government:					
Revenue in lieu of taxes	1,947	--	--	--	1,947
Earnings on Investments and Deposits	4,922	6,388	10,681	6,242	28,233
Cocurricular Activities:					
Admissions	24,835	--	--	--	24,835
Other student activity income	3,375	--	--	--	3,375
Other Revenue from Local Sources:					
Rentals	1,490	--	--	--	1,490
Contributions and donations	19,110	1,200	--	--	20,310
Charges for services	5,179	--	10,309	--	15,488
Other	3,830	--	--	--	3,830
Revenue from Intermediate Sources:					
County Sources:					
County apportionment	16,952	--	--	--	16,952
Revenue in lieu of taxes	2,897	--	--	--	2,897
Revenue from State Sources:					
Grants-in-Aid:					
Unrestricted grants-in-aid	640,075	--	--	--	640,075
Other	900	--	--	--	900
Other State Revenue					
Revenue from Federal Sources:					
Grants-in-Aid:					
Unrestricted grants-in-aid received from federal government through the state	139,814	11,628	13,678	--	165,120
Restricted grants-in-aid received from federal government through the state	154,453	--	103,060	--	257,513
Other Federal Revenue	--	69,434	--	--	69,434
<b>Total Revenues</b>	<u>3,007,696</u>	<u>1,992,744</u>	<u>620,404</u>	<u>6,242</u>	<u>5,627,086</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
**Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds**  
**For the Year Ended June 30, 2021 (Continued)**

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Education Fund</u>	<u>Bond Redemption Fund</u>	<u>Total Governmental Funds</u>
<b>Expenditures:</b>					
Instruction:					
Regular Programs:					
Elementary	\$ 800,779	\$ 56,862	\$ --	\$ --	\$ 857,641
Middle school	202,085	16,135	--	--	218,220
High school	622,803	63,122	--	--	685,925
Special Programs:					
Programs for special education	--	--	541,562	--	541,562
Educationally deprived	82,914	--	--	--	82,914
Support Services:					
Students:					
Health	4,084	--	--	--	4,084
Psychological	--	--	26,371	--	26,371
Speech pathology	--	--	75,740	--	75,740
Student therapy services	--	--	28,017	--	28,017
Instructional Staff:					
Improvement of instruction	2,115	--	--	--	2,115
Educational media	143,222	8,332	--	--	151,554
General Administration:					
Board of education	51,787	--	--	--	51,787
Executive administration	73,315	--	--	--	73,315
School Administration:					
Office of the principal	317,471	--	--	--	317,471
Other	385	--	--	--	385
Business:					
Fiscal services	147,638	7,809	--	--	155,447
Operation and maintenance of plant	560,741	89,868	--	--	650,609
Student transportation	191,584	--	--	--	191,584
Food services	--	3,333	--	--	3,333
Central:					
Staff	865	--	--	--	865
Special Education:					
Administrative costs	--	--	25,798	--	25,798
Transportation costs	--	--	520	--	520
Debt Services:					
	--	583,309	--	--	583,309
Community Services:					
Other	226	--	--	--	226
Nonprogram Charges					
Payments to State - Unemployment	3,460	--	--	--	3,460

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**

Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds  
For the Year Ended June 30, 2021 (Continued)

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Education Fund</u>	<u>Bond Redemption Fund</u>	<u>Total Governmental Funds</u>
<b>Expenditures:</b>					
Cocurricular Activities:					
Transportation	\$ 9,299	\$ --	\$ --	\$ --	\$ 9,299
Combined activities	210,311	20,303	--	--	230,614
Capital outlay	--	278,185	--	--	278,185
Total Expenditures	<u>3,425,084</u>	<u>1,127,258</u>	<u>698,008</u>	<u>--</u>	<u>5,250,350</u>
Excess of Revenues Over (Under) Expenditures	<u>(417,388)</u>	<u>865,486</u>	<u>(77,604)</u>	<u>6,242</u>	<u>376,736</u>
<b>Other Financing Sources (Uses):</b>					
Transfers in	551,322	--	--	123,258	674,580
Transfers out	--	(663,899)	(10,681)	--	(674,580)
Sales of surplus property	100	--	--	--	100
Total Other Financing Sources (Uses)	<u>551,422</u>	<u>(663,899)</u>	<u>(10,681)</u>	<u>123,258</u>	<u>100</u>
Net Change in Fund Balances	134,034	201,587	(88,285)	129,500	376,836
<b>Fund Balance - Beginning of Year</b>	899,452	1,615,607	1,361,911	777,000	4,653,970
<b>Fund Balance - End of Year</b>	<u>\$ 1,033,486</u>	<u>\$ 1,817,194</u>	<u>\$ 1,273,626</u>	<u>\$ 906,500</u>	<u>\$ 5,030,806</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances to the  
Government-Wide Statement of Activities  
For The Year Ended June 30, 2021

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**Total Net Change in Fund Balances - Governmental Funds** \$ 376,836

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities.

Capital Outlays	\$ 278,185	
Depreciation Expense	<u>(498,221)</u>	
Net		(220,036)

Payment of principal on long-term debt is an expenditure in the government funds but the payment reduces long-term liabilities in the statement of net position.

398,442

In both the government-wide and fund financials statements revenues from property tax levies are applied to finance the budget of a particular period. Accounting for revenues from property tax accruals in the funds' statements differs from the accounting in the government wide statements in that the fund financial statements require the amounts to be "available". This amount reflects the application of both the application period and "availability criteria".

(10,853)

Governmental funds recognize expenditures for amounts of compensated absences and early retirement benefits actually paid to employees with current financial resources during the fiscal year. Amounts of compensated absences earned by employees are not recognized in the funds. In the statement of activities, expenses for these benefits are recognized when the employees earn leave credits or elect to retire early.

Sick Leave	(7,059)	
Other postemployment benefits	<u>(93,948)</u>	
		(101,007)

Changes in the pension and OPEB related deferred outflows/inflows are direct components of pension liability (asset) and are not reflected in the governmental funds.

(173,210)

Change in Net Position of Governmental Activities

\$ 270,172



**Howard School District No. 48-3**

Balance Sheet – Proprietary Funds

June 30, 2021

	Enterprise Funds		
	Food Service		
	Fund	Other Fund	Total
<b>Assets:</b>			
Current Assets:			
Cash and cash equivalents	\$ 34,917	\$ 37,896	\$ 72,813
Accounts receivable	1,687	--	1,687
Inventory of stores purchased for resale	2,366	--	2,366
Inventory of donated foods	581	--	581
Total Current Assets	39,551	37,896	77,447
Capital Assets:			
Machinery and equipment	82,042	--	82,042
Accumulated depreciation	(50,048)	--	(50,048)
Total Noncurrent Assets	31,994	--	31,994
Total Assets	\$ 71,545	\$ 37,896	\$ 109,441
<b>Liabilities and Net Position:</b>			
Liabilities:			
Current Liabilities:			
Accounts Payable	\$ --	\$ 353	\$ 353
Payroll deductions and withholdings and employer matching payable	4,329	--	4,329
Unearned revenue	11,193	--	11,193
Total Current Liabilities	15,522	353	15,875
Net Position:			
Invested in capital assets	31,994	--	31,994
Unrestricted	24,029	37,543	61,572
Total Net Position	56,023	37,543	93,566
Total Liabilities and Net Position	\$ 71,545	\$ 37,896	\$ 109,441

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**

Statement of Revenues, Expenses, and Changes in Fund Net Position – Proprietary Funds  
June 30, 2021

	<b>Enterprise Funds</b>		
	<b>Food Service Fund</b>	<b>Other Fund</b>	<b>Total</b>
<b>Operating Revenue:</b>			
Sales:			
To students	\$ 12,667	\$ --	\$ 12,667
To adults	9,493	--	9,493
Ala carte	11,607	--	11,607
Other charges for goods and services	17	16,073	16,090
Total Operating Revenue	<u>33,784</u>	<u>16,073</u>	<u>49,857</u>
<b>Operating Expense:</b>			
Food Service:			
Salaries	93,072	11,118	104,190
Employee benefits	24,125	1,088	25,213
Purchased services	3,106	--	3,106
Supplies	2,760	797	3,557
Cost of sales - purchased food	80,852	--	80,852
Cost of sales - donated food	25,586	--	25,586
Depreciation - local funds	5,053	--	5,053
Total Operating Expenses	<u>234,554</u>	<u>13,003</u>	<u>247,557</u>
Operating Income (Loss)	<u>(200,770)</u>	<u>3,070</u>	<u>(197,700)</u>
<b>Nonoperating Revenues:</b>			
Investment Earnings	87	109	196
Other Local Revenue	5,000	7,755	12,755
State Sources:			
Cash reimbursements	768	--	768
Federal Sources:			
Cash reimbursements	170,530	--	170,530
Donated food	20,181	--	20,181
Total Nonoperating Revenue	<u>196,566</u>	<u>7,864</u>	<u>204,430</u>
Income (Loss) before Contributions	(4,204)	10,934	6,730
Capital Contributions:	<u>15,428</u>	<u>--</u>	<u>15,428</u>
Change in Net Position	11,224	10,934	22,158
<b>Net Position - Beginning of Year</b>	<u>44,799</u>	<u>26,609</u>	<u>71,408</u>
<b>Net Position - End of Year</b>	<u>\$ 56,023</u>	<u>\$ 37,543</u>	<u>\$ 93,566</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
Statement of Cash Flows – Proprietary Funds  
For the Year Ended June 30, 2021

	<b>Enterprise Funds</b>		
	<b>Food Service Fund</b>	<b>Other Fund</b>	<b>Total</b>
<b>Cash Flows from Operating Activities:</b>			
Receipts from customers	\$ 36,210	\$ 16,073	\$ 52,283
Payments to suppliers	(89,685)	(628)	(90,313)
Payments to employees	(117,573)	(12,206)	(129,779)
<b>Net Cash Provided (Used) by Operating Activities:</b>	<u>(171,048)</u>	<u>3,239</u>	<u>(167,809)</u>
<b>Cash Flows from Noncapital Financing Activities:</b>			
Other Local Revenue	5,000	7,755	12,755
Cash reimbursements - state	768	--	768
Cash reimbursements - federal	170,530	--	170,530
<b>Net Cash Provided from Noncapital Financing Activities</b>	<u>176,298</u>	<u>7,755</u>	<u>184,053</u>
<b>Cash Flows from Capital and Related Financing Activities:</b>			
Purchase of Capital Assets	(15,428)		(15,428)
Capital Contributions	15,428	--	15,428
<b>Cash Flows from Investing Activities:</b>			
Cash received for interest	87	109	196
<b>Net Cash Provided by Investing Activities</b>	<u>87</u>	<u>109</u>	<u>196</u>
<b>Net Increase in Cash and Cash Equivalents</b>	5,337	11,103	16,440
<b>Cash and Cash Equivalents, Beginning of Year</b>	29,580	26,793	56,373
<b>Cash and Cash Equivalents, End of Year</b>	<u>\$ 34,917</u>	<u>\$ 37,896</u>	<u>\$ 72,813</u>
<b>Reconciliation of Operating Loss to Net Cash (Used) by Operating Activities</b>			
Operating (Loss)	\$ (200,770)	\$ 3,070	\$ (197,700)
Adjustments to Reconcile Operating (Loss) to Net Cash (Used) by Operating Activities:			
Depreciation expense	5,053	--	5,053
Noncash cost of sales - commodities	20,181	--	20,181
Change in Assets and Liabilities:			
Accounts receivable	368	--	368
Inventories	5,621	--	5,621
Accounts and other payables	(3,559)	169	(3,390)
Unearned revenue	2,058	--	2,058
<b>Net Cash Provided (Used) by Operating Activities</b>	<u>\$ (171,048)</u>	<u>\$ 3,239</u>	<u>\$ (167,809)</u>
<b>Noncash, Investing Capital, and Financing Activities:</b>			
Value of Commodities Received	<u>\$ 20,181</u>	<u>\$ --</u>	<u>\$ 20,181</u>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
Statement of Fiduciary Net Position  
June 30, 2021

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	<b>Private Purpose Trust Fund</b>	<b>Custodial Funds</b>
<b>Assets:</b>		
Cash and cash equivalents	\$ 132,040	\$ 73,298
Total Assets	\$ 132,040	\$ 73,298
<b>Liabilities:</b>		
Due to other fund	\$ --	\$ 2,000
Total Liabilities	--	2,000
<b>Net Position:</b>		
Restricted for:		
Scholarships	132,040	--
Individuals, organizations, and other governments	--	69,298
Total Liabilities and Net Position	\$ 132,040	\$ 71,298

The accompanying Notes to Financial Statements are an integral part of these financial statements.

**Howard School District No. 48-3**  
Statement of Changes in Fiduciary Net Position  
For the Year Ended June 30, 2021

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	<b>Private Purpose Trust Fund</b>	<b>Custodial Funds</b>
<b>Additions:</b>		
Contributions and Donations	\$ 45,377	\$ --
Collections for student activities	--	154,034
	<u>45,377</u>	<u>154,034</u>
<b>Total Additions</b>	<b><u>45,377</u></b>	<b><u>154,034</u></b>
<b>Deductions:</b>		
Trust deductions for scholarships	63,347	--
Payments for student activities	--	160,386
	<u>63,347</u>	<u>160,386</u>
<b>Total Deductions</b>	<b><u>63,347</u></b>	<b><u>160,386</u></b>
 Change in Net Position	 (17,970)	 (6,352)
 <b>Net Position - Beginning of Year</b>	 150,010	 --
Restatement - Implementation of GASB 84 (See Note 18)	--	75,650
	<u>150,010</u>	<u>75,650</u>
<b>Net Position - Beginning of Year, as Restated</b>	<b><u>150,010</u></b>	<b><u>75,650</u></b>
<b>Net Position - End of Year</b>	<b><u>\$ 132,040</u></b>	<b><u>\$ 69,298</u></b>

The accompanying Notes to Financial Statements are an integral part of these financial statements.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies:

The accounting policies of the School District conform to generally accepted accounting principles as applicable to governments.

##### a. Financial Reporting Entity:

The reporting entity of Howard School District No. 48-3, consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. The School District is financially accountable if its Governing Board appoints a voting majority of another organization's governing body and it has the ability to impose its will on that organization, or there is a potential for that organization to provide specific financial benefits to, or impose specific financial burdens on, the School District (primary government). The School District may also be financially accountable for another organization if that organization is fiscally dependent on the School District. The School District has no component units.

The School District participates in a cooperative service unit with several other school districts. See detailed note entitled "Joint Ventures" for specific disclosures. Joint ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit but are discussed in these notes because of the nature of their relationship with the School District.

##### b. Basis of Presentation:

###### **Government-Wide Financial Statements:**

The Statement of Net Position and the Statement of Activities display information about the reporting entity as a whole. These statements include the financial activities of the overall government, except for fiduciary activities. These statements distinguish between the governmental and business-type activities of the School District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets minus liabilities equal net position). Net position is displayed in three components, as applicable, net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies: (Continued)

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### **Fund Financial Statements:**

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the District or it meets the following criteria:

1. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
2. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5% of the corresponding total for all governmental and enterprise funds combined, or
3. Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the School District financial reporting entity are described below within their respective fund types:

#### **Governmental Funds:**

**General Fund** – A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all the general operational costs of the School District, excluding Capital Outlay Fund and Special Education Fund expenditures. The General Fund is always a major fund.

**Special Revenue Fund Types** – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

**Capital Outlay Fund:** A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies: (Continued)

**Special Education Fund:** A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the District. This fund is financed by grants and property taxes. This is a major fund.

**Debt Service Fund Types –** Debt service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

**The Bond Redemption Fund:** The QZAB Fund is the only debt service fund. This fund was established to collect money in the sinking funds for payment of term bonds. The Capital Outlay fund transfers money to this fund on a yearly basis. At the end of the term, the bonds will be paid off. This is a major fund.

#### **Proprietary Funds:**

**Enterprise Funds –** Enterprise funds are used to account for operations (a) that are financed and operated in a manner similar to private business enterprises, where the intent of the governing body is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges; or (b) where the governing body has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

**Food Service Fund:** A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

**Other Enterprise Fund:** A fund used to record financial transactions related to drivers' education and the FAST program. This fund is financed by user charges. This is not a major fund.

#### **Fiduciary Funds:**

Fiduciary Funds consist of the following sub-categories are never considered to be major funds:

**Private-Purpose Trust Fund Types –** Private-purpose trust funds are used to account for all other trust arrangements under which principal and income, benefit individuals, private organizations, or other governments. The School District maintains two private-purpose trust funds: Selix Scholarship Trust Fund and Diamond Davison Scholarship Trust Fund and their purpose is scholarships.

**Custodial Funds –** Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds, or private-purpose trust funds. The School District maintains custodial funds to hold assets as an agent in a trustee capacity for various classes, clubs, and so on.



## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies: (Continued)

##### c. Measurement Focus and Basis of Accounting:

Measurement focus is a term used to describe “how” transactions are recorded within the various financial statements. Basis of accounting refers to “when” revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

##### **Measurement Focus:**

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements:

In the fund financial statements, the “current financial resources” measurement focus and the modified accrual basis of accounting are applied to governmental funds, while the “economic resources” measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary funds.

##### **Basis of Accounting:**

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements:

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. “Available” means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the Howard School District No. 48-3, the length of that cycle is sixty days.

Under the modified accrual basis of accounting, receivables may be measurable but not available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as a deferred inflow of resources.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies: (Continued)

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

d. Interfund Eliminations and Reclassifications:

**Government-Wide Financial Statements:**

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified, as follows:

In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns, except for the net, residual amounts due between governmental and business-type activities, which are presented as Internal Balances, if any.

**Fund Financial Statements:**

Noncurrent portions of long-term interfund receivables are reported as non-spendable fund balance to the extent that the proceeds from the collection of those receivables are not restricted, committed or assigned. Current portions of interfund receivables are considered "available spendable resources" and are reported in the appropriate fund balance category.

e. Capital Assets:

**Government-Wide Financial Statements:**

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**1. Summary of Significant Accounting Policies: (Continued)**

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at the estimated fair value on the date donated. Reported cost values include ancillary charges necessary to place the asset into its intended location and condition for use. Subsequent to initial capitalization, improvements or betterments that are significant, and which extend the useful life of the capital assets are also capitalized. For governmental activities Capital Assets, construction-period interest is not capitalized, in accordance with USGAAP, while for capital assets used in business-type activities/proprietary fund's operations, construction period interest is capitalized in accordance with USGAAP.

The total June 30, 2021 balance of capital assets for governmental activities includes approximately less than one percent for which the costs were determined by estimates of the original costs. These estimated original costs were established by appraisals or deflated current replacement cost. The total June 30, 2021 balance of capital assets for business-type activities are all valued at original cost.

Depreciation of all exhaustible fixed assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Land	\$ --	-- *	--
Land improvements	15,000	straight-line	20 years
Buildings	50,000	straight-line	50 years
Machinery and equipment	5,000	straight-line	4-20 years

\*Land is an inexhaustible capital asset and is not depreciated.

**Fund Financial Statements:**

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 1. Summary of Significant Accounting Policies: (Continued)

f. Long-Term Liabilities:

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. Long-term liabilities at June 30, 2021 consist primarily of compensated absences, net pension liability, general obligation bonds, QSCB, and QZAB.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources) and payment of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is on the accrual basis, the same in the fund statements as it is in the government-wide statements.

g. Program Revenues:

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

1. Charges for services – These arise from charges to customers, applicants, or others who purchase, use or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
2. Program-specific operating grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
3. Program-specific capital grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

h. Proprietary Funds Revenue and Expense Classifications:

In the proprietary fund's Statement of Activities, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

i. Cash and Cash Equivalents:

The School District pools its cash resources for depositing and investing purposes. The enterprise funds have access to their cash resources on demand. Accordingly, all reported deposit and investment balances are considered to be cash equivalents for the purpose of the Statement of Cash Flows.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**1. Summary of Significant Accounting Policies: (Continued)**

j. Equity Classifications:

**Government-Wide Financial Statements:**

Equity is classified as net position and is displayed in three components:

1. Net Investment in Capital Assets – Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
2. Restricted Net position – Consists of net position with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
3. Unrestricted Net Position – All other net position that do not meet the definition of “restricted” or “net investment in capital assets.”

**Fund Financial Statements:**

Governmental fund equity is classified as fund balance, and may distinguish between no spendable, restricted, committed, assigned or unassigned components. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity is reported as restricted for scholarships and for individuals, organizations, and other governments.

k. Application of Net Position:

It is the School District’s policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

l. Fund Balance Classification Policies and Procedures:

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

Non spendable – Includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

Restricted – Includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**1. Summary of Significant Accounting Policies: (Continued)**

Committed – Includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision-making authority and does not lapse at year-end.

Assigned – Includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted nor committed. Fund Balance may be assigned by School Board.

Unassigned – Includes positive fund balance within the General Fund which has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The non-spendable fund balance is comprised of inventory.

The School District uses restricted amounts first when both restricted and unrestricted fund balance is available unless there are legal documents that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the Government would first use committed, then assigned and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

The purpose of each major special revenue fund and revenue source is listed below:

<u>Major Special Revenue Fund</u>	<u>Revenue Source</u>
Capital Outlay Fund	Taxes
Special Education Fund	Taxes

m. Emerging Accounting Standards:

In June 2017, the GASB issued Statement No. 87, Leases, which requires the recognition of certain lease assets and liabilities for leases that were previously classified as operating leases and recognized as inflows of resources or outflows of resources based on the terms of the lease. The statement requires a lessee to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The School has not yet determined the specific impact of this statement on the financial statements. The standard is effective for the School District's year ending June 30, 2022. Early implementation is allowed.

**2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk:**

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk: (Continued)

Deposits – The School District’s deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank’s public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Investments – In general, SDCL 4-5-6 permits school funds to be invested in (a) securities of the United States and securities guaranteed by the United States government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a); or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) and repurchase agreements described in (b). Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

As of June 30, 2021, the School District did not have any investments. The investments reported in the financial statements consist only of certificates of deposit.

Credit Risk – State law limits eligible investments for the School District, as discussed above. The School District has no investment policy that would further limit its investment choices. As of June 30, 2021, the School District’s investment in the SD FIT pool was unrated. The fair value was \$7,730.

The South Dakota Public Fund Investment Trust (SDFIT) is an external investment pool created for South Dakota local government investing purposes. It is regulated by a nine-member board with representation from municipalities, school districts and counties. The net asset value of the SDFIT money market account (GCR) is kept at one dollar per share by adjusting the rate of return on a daily basis, since the School District has ready access to the cash that is reported as cash and cash equivalents.

Concentration of Credit Risk – The School District places no limit on the amount that may be invested in any one issuer. All of the School District’s investments are in South Dakota Public Investment Trust (SDFIT).

Interest Rate Risk – The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Assignment of Investment Income – State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The District’s policy is to credit all income from deposits and investments to the General Fund. United States generally accepted accounting principles, on the other hand, requires income from deposits and investments to be reported in the fund whose assets generated that income. Where the governing board has discretion to credit investment income to a fund other than the fund that provided the resources for investment, a transfer to the designated fund is reported. Accordingly, in the fund financial statements, interfund transfers of investment earnings are reported, while in the government-wide financial statements, they have been eliminated, except for the net amounts transferred between governmental activities and business-type activities. These interfund transfers are not violations of the statutory restrictions on interfund transfers.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**3. Restricted Cash and Investments:**

Assets restricted to use for a specific purpose through segregation of balances in separate accounts are as follows:

<u>Amount</u>	<u>Purpose</u>
<u>\$ 906,500</u>	For debt service, by debt covenants

**4. Receivables and Payables:**

Receivables and payables are not aggregated in these financial statements. The School Districts expects all receivables to be collected in one year.

**5. Inventory:**

Inventory held for consumption is stated at cost.

Inventory for Resale is stated at the lower of cost or market. The cost valuation method is consumption. Donated commodities are valued at estimated market value based on the USDA price list on the date of receipt.

In the government-wide financial statements and in the enterprise fund financials statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

In the governmental fund financial statements, inventories consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by a no spendable fund balance which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets.

**6. Property Tax:**

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District.

School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable which is intended to be used to finance the current year's appropriations, but which will not be collected during the current fiscal year or within the "availability period" has been deferred in the fund financial statements. Property tax revenues intended to finance the current year's appropriations, and therefore susceptible to accrual, has been reported as revenue in the government-wide financial statements, even though collection will occur in a future fiscal year.



**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

**7. Changes in Capital Assets:**

A summary of changes in capital assets for the fiscal year ended June 30, 2021 is as follows:

**Governmental Activities:**

	<u>Balance 7/1/2020</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance 6/30/2021</u>
Capital assets, not being depreciated:				
Land	\$ 19,965	\$ --	\$ --	\$ 19,965
Total, not being depreciated	<u>19,965</u>	<u>--</u>	<u>--</u>	<u>19,965</u>
Capital assets, being depreciated:				
Buildings	11,708,508	186,314	--	11,894,822
Improvements other than buildings	842,703	42,640	(23,300)	862,043
Machinery and equipment	1,796,295	49,231	(16,910)	1,828,616
Total, being depreciated	<u>14,347,506</u>	<u>278,185</u>	<u>(40,210)</u>	<u>14,585,481</u>
Less accumulated depreciation for:				
Buildings	3,046,907	315,445	--	3,362,352
Improvements	483,747	66,710	(23,300)	527,157
Machinery and equipment	1,019,761	116,066	(16,910)	1,118,917
Total accumulated depreciation	<u>4,550,415</u>	<u>498,221</u>	<u>(40,210)</u>	<u>5,008,426</u>
Total capital assets, being depreciated, net	<u>9,797,091</u>	<u>(220,036)</u>	<u>--</u>	<u>9,577,055</u>
Governmental activity capital assets, net	<u>\$ 9,817,056</u>	<u>\$ (220,036)</u>	<u>\$ --</u>	<u>\$ 9,597,020</u>

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 315,825
Support services	79,687
Cocurricular activities	102,709
Total depreciation expense - governmental activities	<u>\$ 498,221</u>

**Howard School District No. 48-3**  
Notes to the Financial Statements  
June 30, 2021

**7. Changes in Capital Assets: (Continued)**

**Business-type Activities:**

	<u>Balance 7/1/2020</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance 6/30/2021</u>
Capital assets, being depreciated:				
Machinery and equipment	\$ 66,614	\$ 15,428	\$ --	\$ 82,042
Total, being depreciated	<u>66,614</u>	<u>15,428</u>	<u>--</u>	<u>82,042</u>
Less accumulated depreciation for:				
Machinery and equipment	44,995	5,053	--	50,048
Total accumulated depreciation	<u>44,995</u>	<u>5,053</u>	<u>--</u>	<u>50,048</u>
Total capital assets, being depreciated, net	<u>21,619</u>	<u>10,375</u>	<u>--</u>	<u>31,994</u>
Business-type activity capital assets, net	<u>\$ 21,619</u>	<u>\$ 10,375</u>	<u>\$ --</u>	<u>\$ 31,994</u>

Depreciation expense was charged to functions as follows:

Business-Type Activities:	
Food service	<u>\$ 5,053</u>

**8. Long-Term Liabilities:**

A summary of changes in long-term debt follows:

	<u>Balance 7/1/2020</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance 6/30/2021</u>	<u>Amount Due Within One Year</u>
<b>Governmental Activities:</b>					
QSCB Bond	\$ 1,295,000	\$ --	\$ --	\$ 1,295,000	\$ --
QZAB Bond	200,002	--	33,333	166,669	33,333
General obligation bonds - Series 2015	1,405,000	--	125,000	1,280,000	130,000
Plus: Unamortized Premium	23,687	--	2,369	21,318	--
General obligation bonds - Series 2011	215,000	--	105,000	110,000	110,000
Energy loan	141,888	--	17,740	124,148	17,740
CO Series 2018	1,815,000	--	115,000	1,700,000	120,000
OPEB	472,289	93,948	--	566,237	--
Compensated absences	38,598	20,359	13,300	45,657	13,300
Total Governmental Activities	<u>\$ 5,606,464</u>	<u>\$ 114,307</u>	<u>\$ 411,742</u>	<u>\$ 5,309,029</u>	<u>\$ 424,373</u>

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 8. Long-Term Liabilities: (Continued)

Compensated absences for governmental activities have been liquidated from the General and Special Education Fund.

Debt payable at June 30, 2021 is comprised of the following:

Qualified school construction bonds	QSCB for high school metal roof, maturity date January 15, 2026, interest rate 5.85%, annual deposits of \$86,333 are required to be made to the Debt Service fund.	\$ 1,295,000
Qualified Zone Academy bonds	QZAB bond for elementary metal roof, maturity date September 12, 2025, unstated interest rate 5%, due in annual installments of \$33,333 from Capital Outlay fund.	166,669
General obligation bonds	The School District issued \$2,010,000 of general obligation certificates, Series 2015. The bonds are payable July 1, 2016 through July 1, 2030 with fixed interest rates from .40% to 3.00% that vary depending on the term of maturity. The Capital Outlay fund makes this payment.	1,280,000
General obligation bonds	The School District issued \$1,070,000 of general obligation refunding certificates, Series 2011. The bonds are payable January 1, 2012 through July 1, 2022 with fixed interest rates from .65% to 3.15% that vary depending on the term of maturity. The Capital Outlay fund makes this payment.	110,000
State Energy Loan	The School District received a loan for \$177,368. The loan is 0% interest, and \$17,740 payments. Annual payments are due by July 31st. The Capital Outlay fund makes this payment. There are fund remaining to be spent from loan.	124,148
Capital Outlay Series 2018	The School District issued \$2,025,000 in capital outly certicates. The loan is 3.15% interest. Semiannual payments are due January 1st and July 1st. Maturity date July 1st, 2033.	1,700,000
Other post-employment benefits	The School District provides medical coverage to retired employees and their dependents under certain conditions in accordance with SDCL 6-1-16. Benefit provisions were established and may be amended during the negotiated agreement process between district certified staff and the governing board.	566,237
Compensated absences	Sick leave is earned by employees at varying rates depending on position. Upon termination, certified staff and the business manager are entitled to reimbursement of unused sick leave up to 90 days at \$40 a day or a \$3,600 maximum. Classified staff are entitled to reimbursement of unused sick leave up to 60 days at \$30 a day or a \$1,800 maximum.	45,657

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

**8. Long-Term Liabilities: (Continued)**

The annual requirements to maturity for long-term debt June 30, 2021:

Year Ending June 30,	Qualified School Construction		Qualified Zone Academy Bonds		General Obligation Bonds	
	Principal	Interest	Principal	Interest	Principal	Interest
2022	\$ --	\$ 75,758	\$ 33,333	\$ 7,500	\$ 240,000	\$ 37,920
2023	--	75,758	33,333	5,833	130,000	32,115
2024	--	75,758	33,333	4,167	135,000	29,385
2025	--	75,758	33,333	2,500	135,000	26,550
2026	1,295,000	75,758	33,337	833	140,000	22,500
2027-2031	--	--	--	--	610,000	46,500
2032-2035	--	--	--	--	--	--
Totals	<u>\$ 1,295,000</u>	<u>\$ 378,790</u>	<u>\$ 166,669</u>	<u>\$ 20,833</u>	<u>\$ 1,390,000</u>	<u>\$ 194,970</u>

  

Year Ending June 30,	Other Loans		Capital Outlay 2018		Total	
	Principal	Interest	Principal	Interest	Principal	Interest
2022	\$ 17,740	\$ --	\$ 120,000	\$ 53,550	\$ 411,073	\$ 174,728
2023	17,740	--	125,000	49,770	306,073	163,476
2024	17,740	--	125,000	45,832	311,073	155,142
2025	17,740	--	130,000	41,895	316,073	146,703
2026	17,740	--	135,000	37,800	1,621,077	136,891
2027-2031	35,448	--	740,000	122,220	1,385,448	168,720
2032-2035	--	--	325,000	15,436	325,000	15,436
Totals	<u>\$ 124,148</u>	<u>\$ --</u>	<u>\$ 1,700,000</u>	<u>\$ 366,503</u>	<u>\$ 4,675,817</u>	<u>\$ 961,096</u>

**9. Operational Leases:**

The School District entered into a three-year operational agreement with the Shannon Colony on January 13, 2020, expiring in the 2019-2021 school year. The agreement contains various covenants and restrictions. The School District will rent the colony school building for \$5,000 annually. Payments are made from the Capital Outlay Fund. On July 6, 2021, this agreement was extended through the 2022-2023 school year. Minimum lease payments are 2022 \$5,000 and 2023 \$5,000.

**10. Restricted Net Position:**

The following table shows the net position restricted for other purposes as shown on the Statement of Net Position:

Fund	Restricted By	Amount
Capital Outlay	law	\$ 1,817,194
Special Education	law	1,273,626
Bond Redemption Fund	debt covenants	906,500
SDRS Pension Purposes	law	159,578
		<u>\$ 4,156,898</u>

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 11. Assigned Fund Balance for Cash Flow:

As authorized by SDCL 13-11-2, the School Board has determined that year-end minimum \$250,000 is necessary to protect the School District's cash liquidity for July 1 through mid-November of the subsequent fiscal year. This amount is reported as Assigned Fund Balance in the affected fund.

#### 12. Interfund Transfers:

Interfund transfers for the year ended June 30, 2021 were as follows:

\$17,068 Transfers of investment and deposit earnings to the General Fund are reported. SDCL 4-5-9 and 13-16-18 give the School Board the authority to designate whether all such earnings should be retained by any individual funds or credited to the General Fund. These interfund transfers are not violations of the statutory restrictions on interfund transfers. Certain other statutes and debt covenants require earnings from investments and deposits to be retained in the fund that services the long-term debt.

\$123,258 Transfer from Capital Outlay for sinking fund requirements to bond redemption fund.

\$534,254 Transfer to cover the expenditures in the general fund for insurance, utilities, and fuel.

#### 13. Pension Plan:

##### a. Plan Information:

All employees, working more than 20 hours per week during the school year, participate in the South Dakota Retirement System (SDRS), a cost sharing, multiple employer defined benefit pension plan administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability, and survivor's benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in SDCL 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at <http://sdrs.sd.gov/publications.aspx> or by writing to the SDRS, P.O. Box 1098, Pierre, SD 57501-1098 or by calling (605) 773-3731.

## Howard School District No. 48-3

### Notes to the Financial Statements

June 30, 2021

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#### 13. Pension Plan:

##### b. Benefits Provided:

SDRS has three different classes of employees, Class A general members, Class B public safety and judicial members, and Class C Cement Plant Retirement Fund members.

Members that were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundation members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirements that do not meet the above criteria may be payable at a reduced level.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earnings based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to the long-term inflation assumption of 2.25%.
- If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:
  - The increase in the 3<sup>rd</sup> quarter CPI-W, no less than 0.5% and no greater than 3.5%.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
  - The increase in the 3<sup>rd</sup> quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, that if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

All benefits except those depending on the member's accumulated contributions are annually increased by the cost-of-living adjustment.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**13. Pension Plan: (Continued)**

c. Contributions:

Per SDCL 3-12, contribution requirements of the active employees and the participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0% of salary; Class B Judicial Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. The School District's share of contributions to the SDRS are:

<u>Year Ended</u> <u>June 30,</u>	<u>Amount</u>
2021	\$ 155,371
2020	\$ 151,092
2019	\$ 146,179

d. Pension Liabilities (Assets), Pension Expense (Revenue), and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2020, SDRS is 100.04% funded and accordingly has a net pension asset. The proportionate share of the components of the net pension asset of South Dakota Retirement System, for the School District as of the measurement period ending June 30, 2020 and reported by the School District as of June 30, 2021 are as follows:

Proportionate share of pension liability	\$ 14,104,983
Less proportionate share of net pension restricted for pension benefits	<u>14,109,966</u>
Proportionate share of net pension (asset)	<u>\$ (4,983)</u>

At June 30, 2021, the School District reported a liability (asset) of (\$4,983) for its proportionate share of the net pension liability (asset). The net pension liability (asset) was measured as of June 30, 2020 and the total pension liability asset used to calculate the net pension liability (asset) was based on a projection of the School's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2020, the School District's proportion was 0.11474000%, which is an increase of .0001545% from its proportion measured as of June 30, 2019.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

**13. Pension Plan: (Continued)**

For the year ended June 30, 2021, the School District recognized pension expense of \$234,722. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Difference between expected and actual experience	\$ 19,063	\$ 3,904
Changes in assumption	160,511	647,349
Net difference between projected and actual earnings on pension plan investments	463,158	--
Changes in proportion and difference between District contributions and proportionate share of contributions	9,808	2,063
District contributions subsequent to the measurement date	155,371	--
Total	<u>\$ 807,911</u>	<u>\$ 653,316</u>

\$155,371 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

<u>Year Ended June 30,</u>	
2022	\$ (52,340)
2023	(41,900)
2024	7,144
2025	86,320
Total	<u>\$ (776)</u>

e. Actuarial Assumptions:

The total pension liability (asset) in the June 30, 2020 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.25 percent
Salary increases	6.50% at entry to 3.00% after 25 years of service
Discount Rate	6.50% net of plan investment expense
Future COLAs	1.41 percent



**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**13. Pension Plan: (Continued)**

Mortality rates were based on 97% of the RP-2014 Mortality Table, adjusted to 2006 projected generationally with Scale MP-2017, white collar rates for females and total dataset rates for males. Mortality rates for disabled members were based on the RP-2014 Disabled Retiree Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2017.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period of July 1, 2001 to June 30, 2016.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of a portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2020 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Real Rate of Return</u>
Global equity	58.0%	5.1%
Fixed income	30.0%	1.5%
Real estate	10.0%	6.2%
Cash	2.0%	1.0%
Total	<u>100.0%</u>	

f. Discount Rate:

The discount rate used to measure the total pension (asset) was 6.5 percent. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that matching employer contributions from will be made at rates equal to the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability (asset).

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**13. Pension Plan: (Continued)**

g. Sensitivity of Asset to Changes in the Discount Rate:

The following presents the School District's proportionate share of net pension (asset) calculated using the discount rate of 6.50 as well as what the School's proportionate share of the net pension (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	<u>1% Decrease</u>	<u>Current Discount Rate</u>	<u>1% Increase</u>
School District's proportionate share of the net pension liability (asset)	\$ 1,933,126	\$ (4,983)	\$ 1,590,319

h. Pension Plan Fiduciary Net Position:

Detailed information about the plan's fiduciary net position is available in the separately issued SDRS financial report.

**14. Joint Ventures:**

The School District participates in the Prairie Lakes Educational Cooperative, a cooperative service unit (co-op) formed for the purpose of providing special education services and fiscal management services to the member school districts.

The members of the co-op and their relative percentage participation in the co-op are as follows:

Baltic School District No. 49-1	8%
Chester Area School District No. 39-1	6%
Colman-Egan School District No. 50-6	6%
Dell Rapids School District No. 49-3	16%
Flandreau School District No. 50-3	16%
Garretson School District No. 49-4	7%
Howard School District No. 48-3	8%
Madison Central School District No. 39-2	15%
Rutland School District No. 39-4	3%
Tri-Valley School District No. 49-6	15%

The co-op's governing board is composed of one representative from each member school district, who is a School Board member. The board is responsible for adopting the co-op's budget and setting service fees at a level adequate to fund the adopted budget.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**14. Joint Ventures: (Continued)**

The School District retains no equity in the net position of the co-op but does have a responsibility to fund deficits of the co-op in proportion to the relative participation described above.

Separate financial statements for this joint venture are available from Prairie Lakes Educational Cooperative.

	<u>June 30, 2021</u>
Total Assets	\$ 114,000
Total Liabilities	\$ 53,484
Total net position	\$ 60,516

**15. Risk Management:**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2021, the School District managed its risks as follows:

Health Insurance:

The School District purchases health insurance for its employees from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage for the past several years.

Unemployment Benefits:

The School District has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits. During the year ended June 30, 2021, the School District had \$3,460 payments on claims filed for unemployment benefits. It is anticipated that the school will have more claims for unemployment benefits filed in the next fiscal year due to the COVID-19 pandemic.

Liability Insurance:

The School District purchases liability insurance for risks related to torts; theft or damage to property; and errors and omissions of public officials from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage for the past several years.

Workers' Compensation:

The School District purchases liability insurance for workers' compensation from a commercial carrier.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**16. Post-Employment Healthcare Plan:**

Plan Description:

The Howard School District offers a single employer defined benefit healthcare plan. The plan provides medical coverage to retired employees and their dependents under certain conditions in accordance with SDCL 6-1-16. Benefit provisions were established and may be amended during the negotiated agreement process between District certified staff and the governing board. The health plan does not issue separately stated stand-alone financial statements.

An employee who is employed by the District and who is eligible to participate in the group health plan is covered. An employee with a combination of years of service with the school district and age totaling 60 or greater leaving the district may continue insurance coverage with the group health insurance plan until they reach the age 65. Spousal and dependent coverage is provided as long as the required contributions are paid. Spouses may continue coverage after the retiree's coverage terminates until the spouse has reached age 65. The eligible retiree must pay monthly contributions based on 100% of the full active employee premium rate. All coverage ceases when the retiree or spouse attains age 65 or becomes eligible for Medicare except for COBRA continuation if elected.

Funding Policy:

The retiree is responsible for 100% of the full active premium rates for either single or family coverage.

Changes in Liability:

For the year ended June 30, 2021, the balance of the OPEB liability was \$566,237. Total OPEB liability was determined as of the measurement date, which is June 30, 2020. The changes in the total OPEB liability for 2021 were as follows:

	<u>2020-2021</u>
Beginning of year balances	\$ 472,289
Charges for the year:	
Service cost	57,027
Interest on total OPEB liability	18,329
Effect on assumption changes or inputs	29,922
Benefit payments	<u>(11,330)</u>
End of year balances	<u>\$ 566,237</u>

**Howard School District No. 48-3**  
Notes to the Financial Statements  
June 30, 2021

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**16. Post-Employment Healthcare Plan: (Continued)**

For the year ended June 30, 2021, the District recognized OPEB Expense of \$43,765. OPEB expense was determined as follows:

	2020-2021
Service Cost	\$ 57,027
Interest on total OPEB liability	18,329
Recognition of Deferred Inflos/Outflows of Resources:	
Recognition of Economic/Demographic gains or losses	(3,289)
Recognition of assumption changes	(28,302)
End of year balances	\$ 43,765

As of June 30, 2021, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Inflows of Resources	Deferred Outflows of Resources
Difference between expected and actual experience	\$ (22,032)	\$ --
Changes in Assumptions	(193,477)	26,483
End of year balances	\$ (215,509)	\$ 26,483

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB (revenue) expense as follows:

	Year ended June 30		
2022		\$	(31,591)
2023			(31,591)
2024			(31,591)
2025			(28,728)
2026			(25,963)
Thereafter			(39,562)
Total		\$	(189,026)

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**16. Post-Employment Healthcare Plan: (Continued)**

Actuarial Methods and Assumptions:

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. Active employees and retirees are charged an equal, blended premium rate for single or family coverage. Although both groups are charged the same rate, GAAP requires the actuarial amounts to be calculated based on the discount rate and actuarial assumptions below and projected forward to the measurement date.

The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following assumptions:

- The discount rate used was 3.50% and was based up on the Bond Buyer General Obligation 20-year Municipal Bond Index as of the measurement date.
- The retiree participation rate was assumed to be 25%. The retiree election of family coverage rate was assumed to be 25%.
- Mortality rates were based on 97% of the RP\_2014 Mortality Table, White Collar table for females, total dataset for males, adjusted to 2006 and projected generationally with MP-2017.
- Net Claims Cost in future years equal the starting claim cot adjusted for the assumed ongoing cost trends. Such trends are based on the health care cot trend rate adjusted for the impact of plan design and cost containment features. Selected rates are shown below:

<u>Duration</u>	<u>Medical Rate - With Excise Tax</u>	<u>Medical Rate - Without Excise</u>
1	6.50%	6.50%
2	6.10%	6.10%
3	5.40%	5.40%
4	4.90%	4.90%
5	4.80%	4.80%
10	4.90%	4.40%
15	4.90%	4.50%
20	5.30%	4.50%
25	5.30%	4.60%
30	5.20%	4.60%
35	5.00%	4.50%
40	4.90%	4.40%
45	4.70%	4.40%

**Howard School District No. 48-3**  
Notes to the Financial Statements  
June 30, 2021

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**16. Post-Employment Healthcare Plan: (Continued)**

Assumed annual salary, including inflation, for active members are as follows:

<u>Service</u>	<u>Percentage Increase</u>
0	6.50%
1	6.00%
2	5.55%
3	5.30%
4	5.15%
10	4.25%
15	3.76%
20	3.36%
25	3.05%
25+	3.00%

Sensitivity Analysis

The following represents the District's total OPEB liability, calculated using a discount rate that is one percent lower or one percentage point higher than the current rate:

	<u>1% Decrease</u>	<u>Current Discount Rate</u>	<u>1% Increase</u>
	1.21%	2.21%	3.21%
Total OPEB Liability	\$ 608,890	\$ 566,237	\$ 526,205

The following represents the District's total OPEB liability, calculated using healthcare the current healthcare cost trend rates as well as what the District's total OPEB liability would be if it were calculated using trend rates that are one percentage point lower or one percentage point higher than the current trends analysis.

	<u>1% Decrease</u>	<u>Current Trend Rate</u>	<u>1% Increase</u>
Total OPEB Liability	\$ 499,076	\$ 566,237	\$ 645,753

**17. Risks and Uncertainties:**

As a result of the spread of the SARS-COV-2 virus, the incidence of COVID-19, and the world-wide coronavirus pandemic economic uncertainties have arisen which may negatively affect the financial position, results of operations, and cash flows of the School District. The School District is closely monitoring its operations, liquidity, and capital resources and is working to minimize the current and future impact of this unprecedented situation. The duration of these uncertainties and the ultimate financial effects cannot be reasonably estimated at this time.

**Howard School District No. 48-3**

Notes to the Financial Statements

June 30, 2021

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**18. Restatement and Implementation of New Standards:**

In 2021, the District implemented the provisions of Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities accounting standard. This standard improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The implementation of this standard required that the District present a Statement of Changes in Fiduciary Net Position for Custodial Funds for 2021. The implementation of this standard required the District reclassify previously reported agency funds as custodial funds. The adjustment to beginning fund balance is as follows:

**Fiduciary Activities - Custodial Funds:**

Net Position - June 30, 2020, as previously reported	\$	--
Restatement due to the inclusion of amounts held for others		<u>75,650</u>
Net Position - July 1, 2020, as restated	\$	<u><u>75,650</u></u>

**19. Subsequent Events:**

On July 22, 2021, the District issued limited tax general obligation refunding certificates, series 2021 for \$1,735,000 for the limited tax general obligation certificates, series 2018.



**Required Supplementary Information  
Other Than MD&A**

**Howard School District No. 48-3**  
 Budgetary Comparison Schedule – General Fund  
 For the Year Ended June 30, 2021

	Budgeted Amounts		Actual Amounts	Variance with
	Original	Final	Budgetary Basis	Final Budget- Positive (Negative)
<b>Revenues:</b>				
Revenue from Local Sources:				
Taxes:				
Ad valorem taxes	\$ 1,587,150	\$ 1,587,150	\$ 1,603,934	\$ 16,784
Prior years' ad valorem taxes	3,000	3,000	9,769	6,769
Tax deed revenue	--	--	449	449
Utility taxes	376,000	376,000	370,605	(5,395)
Penalties and interest on taxes	2,500	2,500	3,160	660
Revenue from Local Governmental Units Other Than LEAs:				
Revenue in lieu of taxes	1,650	1,650	1,947	297
Earnings on Investments and Deposits	5,000	5,000	4,922	(78)
Cocurricular Activities:				
Admissions	24,000	24,000	24,835	835
Other student activity income	1,500	1,500	3,375	1,875
Other Revenue from Local Sources:				
Rentals	1,800	1,800	1,490	(310)
Contributions and donations	--	--	19,110	19,110
Charges for services	5,000	5,000	5,179	179
Other	2,000	2,000	3,830	1,830
Revenue from Intermediate Sources:				
County Sources:				
County apportionment	12,000	12,000	16,952	4,952
Revenue in lieu of taxes	3,000	3,000	2,897	(103)
Revenue from State Sources:				
Grants-in-Aid:				
Unrestricted grants-in-aid	652,816	652,816	640,075	(12,741)
Other State Revenue	--	--	900	900
Revenue from Federal Sources:				
Grants-in-Aid:				
Unrestricted grants-in-aid received from federal government through the state	--	161,000	139,814	(21,186)
Restricted grants-in-aid received from federal government through the state	119,135	172,152	154,453	(17,699)
<b>Total Revenues</b>	<b>\$ 2,796,551</b>	<b>\$ 3,010,568</b>	<b>\$ 3,007,696</b>	<b>\$ (2,872)</b>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Howard School District No. 48-3**  
 Budgetary Comparison Schedule – General Fund  
 For the Year Ended June 30, 2021 (Continued)

	Budgeted Amounts		Actual Amounts	Variance with
	Original	Final	Budgetary Basis	Final Budget- Positive (Negative)
<b>Expenditures:</b>				
Instruction:				
Regular Programs:				
Elementary	\$ 873,270	\$ 889,390	\$ 800,779	\$ 88,611
Middle school	217,690	222,015	202,085	19,930
High school	651,470	671,270	622,803	48,467
Special Programs:				
Educationally deprived	87,100	85,535	82,914	2,621
Support Services:				
Students:				
Health	1,800	5,575	4,084	1,491
Instructional Staff:				
Improvement of instruction	6,000	6,000	2,115	3,885
Educational media	145,835	150,625	143,222	7,403
General Administration:				
Board of education	82,395	85,895	51,787	34,108
Executive administration	58,890	73,890	73,315	575
School Administration:				
Office of the principal	347,030	334,065	317,471	16,594
Other	600	600	385	215
Business:				
Fiscal services	165,225	166,325	147,638	18,687
Operation and maintenance of plant	462,950	572,640	560,741	11,899
Student transportation	195,210	196,220	191,584	4,636
Central:				
Staff	750	950	865	85
Community Services:				
Other	350	350	226	124
Nonprogrammed Charges:				
Payments to State - Unemployment	2,500	3,500	3,460	40
Cocurricular Activities:				
Transportation	14,310	14,310	9,299	5,011
Combined activities	226,630	229,630	210,311	19,319
Contingencies	40,800	40,800	--	40,800
Amount Transferred	--	(15,300)	--	(15,300)
Total Expenditures	<u>3,580,805</u>	<u>3,734,285</u>	<u>3,425,084</u>	<u>309,201</u>
Excess of Revenue Over (Under) Expenditures	<u>(784,254)</u>	<u>(723,717)</u>	<u>(417,388)</u>	<u>306,329</u>
<b>Other Financing Sources:</b>				
Transfers in	534,254	534,254	551,322	17,068
Sales of surplus property	--	--	100	100
Total Other Financing Sources	<u>534,254</u>	<u>534,254</u>	<u>551,422</u>	<u>17,168</u>
Net Change in Fund Balances	(250,000)	(189,463)	134,034	323,497
<b>Fund Balance - Beginning of Year</b>	899,452	899,452	899,452	--
<b>Fund Balance - End of Year</b>	<u>\$ 649,452</u>	<u>\$ 709,989</u>	<u>\$ 1,033,486</u>	<u>\$ 323,497</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Howard School District No. 48-3**  
 Budgetary Comparison Schedule – Capital Outlay Fund  
 For the Year Ended June 30, 2021

	Budgeted Amounts		Actual Amounts	Variance with
	Original	Final	Budgetary Basis	Final Budget-Positive (Negative)
<b>Revenues:</b>				
Revenue from Local Sources:				
Taxes:				
Ad valorem taxes	\$ 1,892,598	\$ 1,892,598	\$ 1,891,392	\$ (1,206)
Prior years' ad valorem taxes	1,000	1,000	8,177	7,177
Tax deed revenue	--	--	870	870
Penalties and interest on taxes	1,500	1,500	3,655	2,155
Earnings on Investments and Deposits	--	--	6,388	6,388
Other Revenue from Local Sources				
Contributions and donations	--	--	1,200	1,200
Revenue from Federal Sources:				
Grants-in-Aid:				
Unrestricted grants-in-aid received from federal government through the state	--	--	11,628	11,628
Other Federal Revenue	78,727	78,727	69,434	(9,293)
<b>Total Revenues</b>	<u>1,973,825</u>	<u>1,973,825</u>	<u>1,992,744</u>	<u>18,919</u>
<b>Expenditures</b>				
Instruction:				
Regular Programs:				
Elementary	83,400	83,400	56,862	26,538
Middle/Junior high	24,100	24,100	16,135	7,965
High school	98,600	98,600	63,122	35,478
Support Services:				
Instructional Staff:				
Educational media	15,700	15,700	13,759	1,941
Business:				
Fiscal services	8,700	8,700	7,809	891
Operation and maintenance of plant	591,100	591,100	362,626	228,474
Student transportation	100,000	100,000	--	100,000
Food Services	5,000	5,000	3,333	1,667
Debt Services	584,665	584,665	583,309	1,356
Cocurricular Activities:				
Combined activities	20,500	20,500	20,303	197
<b>Total Expenditures</b>	<u>1,531,765</u>	<u>1,531,765</u>	<u>1,127,258</u>	<u>404,507</u>
Excess of Revenue Over (Under) Expenditures	<u>442,060</u>	<u>442,060</u>	<u>865,486</u>	<u>423,426</u>
<b>Other Financing Sources:</b>				
Transfers out	--	--	(663,899)	(663,899)
Net Change in Fund Balances	442,060	442,060	201,587	(240,473)
<b>Fund Balance - Beginning of Year</b>	<u>1,615,607</u>	<u>1,615,607</u>	<u>1,615,607</u>	<u>--</u>
<b>Fund Balance - End of Year</b>	<u>\$ 2,057,667</u>	<u>\$ 2,057,667</u>	<u>\$ 1,817,194</u>	<u>\$ (240,473)</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Howard School District No. 48-3**  
 Budgetary Comparison Schedule – Special Education Fund  
 For the Year Ended June 30, 2021

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Variance with</u>
	<u>Original</u>	<u>Final</u>	<u>Budgetary</u> <u>Basis</u>	<u>Final Budget- Positive</u> <u>(Negative)</u>
<b>Revenues:</b>				
Revenue from Local Sources:				
Taxes:				
Ad valorem taxes	\$ 662,040	\$ 662,040	\$ 478,554	\$ (183,486)
Prior years' ad valorem taxes	--	--	2,692	2,692
Tax deed revenue	--	--	274	274
Penalties and interest on taxes	--	--	1,156	1,156
Earnings on Investments and Deposits	--	--	10,681	10,681
Other Revenue from Local Sources:				
Charges for services	4,200	4,200	10,309	6,109
Revenue from Federal Sources:				
Grants-in-Aid:				
Unrestricted grants-in-aid received from federal government through the state	--	--	13,678	13,678
Restricted grants-in-aid received from federal government through the state	103,280	103,280	103,060	(220)
<b>Total Revenues</b>	<u>769,520</u>	<u>769,520</u>	<u>620,404</u>	<u>(149,116)</u>
<b>Expenditures:</b>				
Instruction:				
Special Programs:				
Programs for special education	655,051	655,051	541,562	113,489
Support Services:				
Students:				
Psychological	35,000	35,000	26,371	8,629
Speech pathology	79,355	79,355	75,740	3,615
Student therapy services	34,000	34,000	28,017	5,983
Special Education:				
Administrative costs	35,000	35,000	25,798	9,202
Transportation costs	29,540	29,540	520	29,020
Other	3,000	3,000	--	3,000
<b>Total Expenditures</b>	<u>870,946</u>	<u>870,946</u>	<u>698,008</u>	<u>172,938</u>
<b>Excess of Revenue Over Expenditures</b>	<u>(101,426)</u>	<u>(101,426)</u>	<u>(77,604)</u>	<u>23,822</u>
<b>Other Financing Uses:</b>				
Transfers out	--	--	(10,681)	(10,681)
<b>Net Change in Fund Balances</b>	<u>(101,426)</u>	<u>(101,426)</u>	<u>(88,285)</u>	<u>13,141</u>
<b>Fund Balance - Beginning of Year</b>	<u>1,361,911</u>	<u>1,361,911</u>	<u>1,361,911</u>	<u>--</u>
<b>Fund Balance - End of Year</b>	<u>\$ 1,260,485</u>	<u>\$ 1,260,485</u>	<u>\$ 1,273,626</u>	<u>\$ 13,141</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Howard School District No. 48-3**  
Notes to Required Supplementary Information other than MD&A  
June 30, 2021

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**1. Budgets and Budgetary Accounting:**

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

- a. Prior to the first regular board meeting in May of each year the School Board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
- b. The proposed budget is considered by the school board at the first regular meeting held in the month of May of each year.
- c. The proposed budget is published for public review no later than July 15 each year.
- d. Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- e. Before October 1 of each year, the school board must approve the budget for the ensuing fiscal year for each fund, except fiduciary funds.
- f. After adoption by the school board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted, except as indicated in number 8.
- g. A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total school district budget and may be transferred by resolution of the school board to any other budget category, except for capital outlay, that is deemed insufficient during the year. No amount of expenditures may be charged directly to the contingency line item in the budget.
- h. If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.
- i. Unexpended appropriations lapse at year-end unless encumbered by resolution of the school board.
- j. Formal budgetary integration is employed as a management control device during the year for the General Fund and special revenue funds.
- k. Budgets for the General Fund and each major special revenue fund are adopted on a basis consistent with generally accepted accounting principles (GAAP).

**2. USGAAP/Budgetary Accounting Basis Differences:**

The financial statements prepared in conformity with USGAAP present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new school bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the budgetary Required Supplementary Information Schedule, the purchase of a school bus would be reported as an expenditure of the Support Services-Business/Student Transportation function of government, along with all other current Student Transportation related expenditures.

**Howard School District No. 48-3**  
Schedule of the Proportionate Share of the Net Pension Liability (Asset)  
South Dakota Retirement System  
June 30, 2021

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
District's proportion of the net pension liability (asset)	0.1147400%	0.1145855%	0.1150053%	0.1191574%	0.1142187%	0.1150060%	0.1172107%
District's proportionate share of net pension liability (asset)	\$ (4,983)	\$ (12,143)	\$ (2,682)	\$ (10,814)	\$ 385,820	\$ (487,773)	\$ (844,455)
District's covered-employee payroll	\$ 2,518,187	\$ 2,436,311	\$ 2,393,331	\$ 2,421,038	\$ 2,171,866	\$ 2,100,249	\$ 2,049,700
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	0.20%	0.50%	0.11%	0.45%	-17.76%	23.22%	41.20%
Plan fiduciary net position as a percentage of the total pension liability (asset)	100.04%	100.09%	100.02%	100.10%	96.89%	104.10%	107.30%

\*The amounts presented for each fiscal year were determined as of the measurement date of the collective net pension liability (asset) which is June 30 of the previous fiscal year.

\*\*GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the School District will present information for those years for which information is available.

**Howard School District No. 48-3**  
Schedule of the School District Contributions to Pension  
South Dakota Retirement System  
June 30, 2021

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually required contribution	\$ 155,371	\$ 151,092	\$ 146,179	\$ 143,451	\$ 145,262	\$ 130,312	\$ 126,015
Contributions in relation to the contractually required contribution	<u>(155,371)</u>	<u>(151,092)</u>	<u>(146,179)</u>	<u>(143,451)</u>	<u>(145,262)</u>	<u>(130,312)</u>	<u>(126,015)</u>
Contribution deficiency (excess)	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>
District's covered-employee payroll	\$ 2,589,500	\$ 2,518,187	\$ 2,436,311	\$ 2,393,331	\$ 2,421,033	\$ 2,171,867	\$ 2,100,250
Contributions as a percentage of covered-employee payroll	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%	6.00%

\*GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the School District will present information for those years for which information is available.



**Howard School District No. 48-3**  
Notes to Required Supplementary Information  
For the Year Ended June 30, 2021

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**Changes from Prior Valuation**

The June 30, 2020 Actuarial Valuation reflects no changes in actuarial methods from the June 30, 2019 Actuarial Valuation. One change in actuarial assumptions and two plan provision changes are reflected and described below.

The details of the changes since the last valuation are as follows:

**Benefit Provision Changes**

Legislation enacted in 2020 established a Qualified Benefit Preservation Arrangement (QBPA) under Section 415(m) of the Internal Revenue Code (IRC). The QBPA is effective July 1, 2020 and pays a portion of SDRS benefits that are restricted by IRC Section 415(b). The total benefits paid from SDRS and the QBPA will be limited to the applicable 415(b) annual limit, unreduced for early commencement if Members retire prior to age 62 and actuarially increased for late retirement up to age 70 if Members retire after age 65. The Actuarial Valuation considers benefits payable from both SDRS and the QBPA.

Legislation enacted in 2020 also brought the assets and the liabilities of the South Dakota Department of Labor and Regulation Plan into SDRS effective July 1, 2020. With the exception of the accounting results presented in Section 6 of this report, all exhibits include the assets, liabilities, and member counts of the former Department of Labor and Regulation Plan Members.

**Actuarial Assumption Changes**

The SDRS COLA equals the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0.5% and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%. That condition existed as of June 30, 2019 and exists again this year as of June 30, 2020. Future COLAs are assumed to equal the current restricted maximum COLA which was 1.88% as of June 30, 2019 and is 1.41% as of June 30, 2020.

The changes in actuarial assumptions due to the 1.41% restricted maximum COLA decreased the Actuarial Accrued Liability by \$595 million, or 4.6% of the Actuarial Accrued Liability based on the 1.88% restricted maximum COLA.

Actuarial assumptions are reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2022 Actuarial Valuation and any recommended changes anticipated to be first implemented in the June 30, 2022 Actuarial Valuation.

**Actuarial Method Changes**

No changes in actuarial methods were made since the prior valuation.

**Howard School District No. 48-3**  
Schedule of Changes in Total OPEB Liability and Related Ratios  
June 30, 2021

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	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>
Service cost	\$ 57,027	\$ 72,554	\$ 72,668	\$ 78,077
Interest on total OPEB liability	18,329	27,589	23,585	17,956
Effect on economic/demographic gains or losses	--	(28,610)	--	--
Effect on assumption changes or inputs	29,922	(221,413)	(13,893)	(32,345)
Benefit payments	(11,330)	(35,994)	(20,499)	(38,449)
	<u>93,948</u>	<u>(185,874)</u>	<u>61,861</u>	<u>25,239</u>
Beginning of year balances	<u>\$ 472,289</u>	<u>\$ 658,163</u>	<u>\$ 596,302</u>	<u>\$ 571,063</u>
End of year balances	<u>\$ 566,237</u>	<u>\$ 472,289</u>	<u>\$ 658,163</u>	<u>\$ 596,302</u>
District's covered employee payroll	N/A	N/A	N/A	N/A
Total OPEB liability as a Percentage of Covered-employee Payroll	N/A	N/A	N/A	N/A

\* GASB Statement No. 75 requires ten years of information to be presented in the table. However, until a full 10-year trend is compiled, the School District will present information for those years which information is available.