

**Brookings School District No. 5-1**

**Independent Auditor's Report  
and Financial Statements**

**For the Year Ended  
June 30, 2022**

**Brookings School District No. 5-1**

School District Officials

June 30, 2022

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Board Members

Melissa Heerman----- Board President

Keli Books -----Vice President

Debra DeBates----- Member

Van D. Fishback----- Member

Wesley Tschetter----- Member

Dr. Klint Willert -----Superintendent

Brian Lueders -----Business Manager

**Brookings School District No. 5-1**

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**Independent Auditor’s Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards***

School Board  
Brookings School District No. 5-1  
Brookings, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Brookings School District No. 5-1, South Dakota, as of June 30, 2022 and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District’s basic financial statements and have issued our report thereon dated March 1, 2023.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School District’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District’s financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Brookings School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Brookings School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.

Handwritten signature in cursive script that reads "CIO Prof LLC".

Elk Point, South Dakota

March 1, 2023



**Independent Auditor’s Report on Compliance for each Major Program and on  
Internal Control over Compliance Required by the Uniform Guidance**

School Board  
Brookings School District No. 5-1  
Brookings, South Dakota

**Report on Compliance for Each Major Federal Program**

**Opinion on Each Major Federal Program**

We have audited Brookings School District No. 5-1’s, South Dakota compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of Brookings School District’s major federal programs for the year ended June 30, 2022. Brookings School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Current Audit Findings and Questioned Costs.

In our opinion, the Brookings School District No. 5-1 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct material effect on each of its major federal programs for the year ended June 30, 2022.

**Basis for Opinion on Each Major Federal Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District’s compliance with the compliance requirements referred to above.

## **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grants agreements applicable to School District's federal programs.

## **Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk is not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain and understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control Over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

**Purpose of this Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purposes. As required by South Dakota Codified Law 4-11-11, this report and our report on compliance for each major federal program are matters of public record and their distribution is not limited.

Handwritten signature in cursive script that reads "ELO Prof LLC".

Elk Point, South Dakota  
March 1, 2023



**Brookings School District No. 5-1**  
 Schedule of Audit Findings and Questioned Costs  
 Year ended June 30, 2022

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**Schedule of Prior Audit Findings**

The prior audit report contained no written audit comments.

**Schedule of Current Audit Findings**

**Section I - Summary of Auditor's Results**

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Financial Statements	
Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
Material weakness identified:	No
Significant deficiencies identified not considered to be material weaknesses:	None reported
Noncompliance material to financial statements noted?	No
Federal Awards	
Internal control over major program:	
Material weakness identified:	No
Significant deficiencies identified not considered to be material weaknesses:	No
Type of auditor's report issued on compliance for major program:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516:	No
Identification of major program:	
<u>Name of Federal Program</u>	<u>CFDA Number</u>
Child Nutrition Cluster ESSER III	10.553, 10.555, 10.559 84.425U
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	Yes

**Section II - Financial Statement Findings**

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There are no findings which are required to be reported in accordance with Government Auditing Standards.

**Section III - Federal Award Findings and Questioned Costs**

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There are no finding or questioned costs relating to federal award programs which are required to be reported in accordance with 2 CFR 200.156(a).



## Independent Auditor's Report

School Board  
Brookings School District No. 5-1  
Brookings, South Dakota

### Report on the Audit of the Financial Statements

#### Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Brookings School District No. 5-1, Brookings, South Dakota, as of June 30, 2022, and for the year then ended, and the related notes to the financial statements, which collectively comprise Brookings School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Brookings School District No. 5-1, South Dakota as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Emphasis of Matter

As discussed in Note 12 to the financial statements, in 2022, the School District adopted Government Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, which has resulted in a restatement of the net position as of July 1, 2021. Our opinions are not modified with respect to this matter.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (MD&A), the Schedule of Total OPEB Liability, the Budgetary Comparison Schedules, the Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset), and Schedule of School District Contributions listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Brookings School District's basic financial statements. The Schedule of Expenditures of Federal Awards, which is required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated March 1, 2023 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.



Elk Point, South Dakota  
March 1, 2023

**Brookings School District No. 5-1**  
Management Discussion and Analysis (MD&A)  
June 30, 2022

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This section of Brookings School District 5-1's annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year ended on June 30, 2022. Please read it in conjunction with the School's financial statements, which follow this section.

**Financial Highlights**

**General Fund**

The general fund budget ended the year with a decrease of \$158,967.73 to the fund balance which decreased the fund balance to \$5,785,201.40. The district received \$508,354.00 for ESSER (Elementary and Secondary School Emergency Relief Fund) from the federal government in response to the COVID 19 pandemic. The FY22 budget included a decrease of 8 students from the fall 2021 count. The district averages three years of student growth/decline when projecting the next year's growth. When the fall 2021 count was complete, the district final count was up 52 students.

**Capital Outlay**

The capital outlay fund ended the year with an increase of \$747,642.84 to the fund balance which decreased the fund balance to \$4,395,200.48. Projects at the various schools included: computer equipment purchases, Administration building remodel, roof replacement, a new paved parking lot, security cameras, a school bus and miscellaneous concrete and asphalt repairs throughout the district. In May of 2022, the city of Brookings had a derecho storm pass through causing extensive wind damage throughout the city and Brookings County. The district sustained substantial damage at Brookings High School with the damages being in excess of \$1,000,000.00. Other buildings in the district had minor damage. Insurance covered the damage after the \$5,000.00 deductible.

**Special Education**

The special education fund ended the year with an increase to the fund balance by \$8,880.89 increasing the fund balance to \$349,240.66. The district received \$281,927.00 from the extra ordinary cost fund.

**Bond Redemption Funds**

The bond redemption budgets are used to pay for bonds issued to build Camelot and Dakota Prairie. Each year, the district estimates the amount needed to pay for these bonds. The amount needed is sent to the auditor to determine the levy necessary to cover the bond payments. The district passed a \$32,430,000 bond to assist with building two new elementary schools at Medary and Hillcrest. The estimated bond amount was \$.82 cents per thousand dollars of taxable valuation. The bond passed by 69.44%. Construction of the two new elementary schools will begin in the 2022-23 school year.

**Capital Projects**

The Mickelson Middle School Project is complete. The Capital Projects Fund will be used for the next 3 years to construct two new elementaries.

**Brookings School District No. 5-1**  
Management Discussion and Analysis (MD&A)  
June 30, 2022

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**Child Nutrition**

The child nutrition fund ended the year with an unrestricted net position of \$1,201,412.76, which is an increase of \$378,716.22 from the previous year. All students attending school received free lunch and breakfast. Due to the free lunch and breakfast the federal revenue received jumped dramatically while revenue from local funds went down dramatically.

**Enterprise Fund**

The enterprise fund is self-sufficient as well and is used for drivers' education, ACT prep, summer camps, BHS 1:1 laptop insurance and AP testing.

**Self Insurance Fund**

This year the district had a 10% decrease in health insurance premiums and a 0% increase for the dental insurance premiums. The fund balance decreased by \$541,369.68 to \$2,631,712.29. The decrease was planned for because the insurance committee wanted to get the fund balance to an appropriate level of three months of expenses. There will be additional actions to continue to lower the fund balance to an appropriate level.

**Overview of the Financial Statements**

This report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School government, reporting the School's operations in more detail than the government-wide statements.
  - The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.
  - Proprietary fund statements offer short and long-term financial information about the activities that the School operates like businesses. The proprietary funds operated by the School are the Food Service Operation, Drivers Education and Preschool.
  - Fiduciary fund statements provide information about the financial relationships – like scholarship plans for graduating students – in which the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

**Brookings School District No. 5-1**  
Management Discussion and Analysis (MD&A)  
June 30, 2022

Figure A-1 summarizes the major features of the School’s financial statements, including the portion of the School government covered and the types of information contained. The remainder of the overview section of the management’s discussion and analysis explains the structure and contents of each of the statements.

Figure A-1  
Major Features of Brookings School's Government-Wide and Fund Financial Statements

	Government-Wide Statements	Fund Statements		
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School government (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as elementary and high school education programs	Activities the School operates similar to private businesses, the food service operation, preschool, PASS, and the drivers’ education program	Instances in which the School is the trustee or agent for someone else's resources.
Required Financial Statements	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Balance Sheet</li> <li>• Statement of Revenues, Expenditures and Changes in Fund Balances</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of Net Position</li> <li>• Statement of Revenues, Expenses and Changes in Net Position</li> <li>• Statement of Cash Flows</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of Fiduciary Net Position</li> <li>• Statement of Changes in Fiduciary Net Position</li> </ul>
Accounting Basis and Measurement Focus	<ul style="list-style-type: none"> <li>• Accrual accounting and economic resources focus</li> </ul>	Modified accrual accounting and current financial resources focus	<ul style="list-style-type: none"> <li>• Accrual accounting and economic resources focus</li> </ul>	<ul style="list-style-type: none"> <li>• Accrual accounting and economic resources focus</li> </ul>
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the School's funds do not currently contain capital assets although they can
Type of Inflow/Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during year, regardless of when cash is received or paid

**Brookings School District No. 5-1**  
Management Discussion and Analysis (MD&A)  
June 30, 2022

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### **Government-Wide Statements**

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position is one way to measure the School's financial health or position.

- Increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's property tax base and changes in the state school aid funding formula from the State of South Dakota.

The government-wide financial statements of the School are reported in two categories:

- **Governmental Activities** – This category includes the School's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), debt service payments, extracurricular activities (sports, debate, music, etc.) and capital equipment purchases. Property taxes, state grants, federal grants and interest earnings finance most of these activities.
- **Business-type Activities** – The School charges a fee to students to help cover the costs of providing hot lunch services to all students. The Food Service Fund and the Other Enterprise Fund (Driver's Education and Preschool) are the only business-type activities of the School.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the School's most significant funds – not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular purposes:

- State Law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes (like the Custodial Funds).



**Brookings School District No. 5-1**  
Management Discussion and Analysis (MD&A)  
June 30, 2022

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The School has three kinds of funds:

- **Governmental Funds** – Most of the School’s basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily converted to cash flow in and out and (2) the balances left at the year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School’s programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental fund’s statements, or on the subsequent page, that explains the relationship (or differences) between them.
- **Proprietary Funds** – Services for which the School charges customers a fee is generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and long-term financial information. The Food Service Enterprise Fund, Drivers Education and the Preschool Fund are the only proprietary funds maintained by the School.
- **Fiduciary Funds** – The School is the trustee, or fiduciary, for various external and internal parties. The School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the School’s fiduciary activities are reported in a separate statement of net position and a statement of changes in net position. We exclude these activities from the School’s government-wide financial statements because the School cannot use these assets to finance its operations.

**Brookings School District No. 5-1**  
**Management Discussion and Analysis (MD&A)**  
**June 30, 2022**

**Financial Analysis of the School as a Whole**

**Net Position**

The School's combined net position increased as follows:

	Governmental Activities		Business-Type Activities		Total		Total Percentage Change
	2021	2022	2021	2022	2021	2022	2021-2022
Current and Other Assets	\$ 28,664,035	\$ 36,262,974	\$ 1,210,450	\$ 1,627,340	\$ 29,874,485	\$ 37,890,314	26.83%
Capital Assets (Net of Depreciation)	70,202,709	68,402,319	25,044	21,736	70,227,753	68,424,055	-2.57%
Total Assets	98,866,744	104,665,293	1,235,494	1,649,076	100,102,238	106,314,369	6.21%
OPEB Related Deferred Outflows	167,005	146,129	--	--	167,005	146,129	-12.50%
Pension Related Deferred Outflows	5,899,207	8,959,927	--	--	5,899,207	8,959,927	51.88%
Total Deferred Outflows or Resources	6,066,212	9,106,056	--	--	6,066,212	9,106,056	50.11%
Long-Term Liabilities Outstanding	44,798,972	43,229,810	--	--	44,798,972	43,229,810	-3.50%
Other Liabilities	4,211,207	4,977,951	280,673	296,537	4,491,880	5,274,488	17.42%
Total Liabilities	49,010,179	48,207,761	280,673	296,537	49,290,852	48,504,298	-1.60%
Taxes Levied for Future Period	8,925,925	8,997,182	--	--	8,925,925	8,997,182	0.80%
OPEB Related Deferred Inflows	264,926	823,728	--	--	264,926	823,728	210.93%
Pension Related Deferred Inflows	4,816,168	12,610,741	--	--	4,816,168	12,610,741	161.84%
Total Deferred Inflows of Resources	14,007,019	22,431,651	--	--	14,007,019	22,431,651	60.15%
Net Investment in Capital Assets	29,180,648	26,799,715	25,044	21,736	29,205,692	26,821,451	-8.16%
Restricted	6,601,588	11,259,881	--	--	6,601,588	11,259,881	70.56%
Unrestricted	6,133,523	5,072,341	929,779	1,330,803	7,063,302	6,403,144	-9.35%
Total Net Assets	41,915,759	43,131,937	954,823	1,352,539	42,870,582	44,484,476	3.76%
Beginning Net Position	41,854,312	41,915,759	885,666	954,823	42,739,978	42,870,582	0.31%
Increase (Decrease) in Net Position	\$ 61,447	\$ 1,216,178	\$ 69,157	\$ 397,716	\$ 130,604	\$ 1,613,894	-1135.72%
Percentage of Increase (Decrease) in Net Position	0.15%	2.90%	7.81%	41.65%	0.31%	3.76%	

**Governmental Activities**

The governmental activities total net position increased by \$1,216,178.37 as a result of the GASB 68 Net Pension Asset, cash balance increases, Mickelson Middle School building addition and additional fixed assets that were purchased.

**Business-Type Activities**

The business type activities total net position increased by \$397,716.54, as a result of increased federal revenue due to all students receiving free lunch.

The Statement of Net Position reports all financial and capital resources. The statement presents the assets, deferred outflows of resources, liabilities and deferred inflows of resources in order of relative liquidity.

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The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the School, consisting of bonds payable, capital outlay certificates, capital lease purchase payables, and compensated absences payable have been reported in this manner on the Statement of Net Position. The difference between the School’s assets plus deferred outflows of resources and liabilities plus deferred inflows of resources is its net position.

**Changes in Net Position**

The Brookings School District’s total revenues (excluding transfers) in FY22 were \$44,431,633. More than 46% of the School’s revenue comes from property and other taxes, with approximately 34% coming from state aid. (See Table A-2).

Table A-2  
Brookings School District 13-1  
Sources of Revenues  
Fiscal Year 2021-2022

Taxes	\$ 20,630,643	46.43%
State Sources	15,305,759	34.45%
Operating Grants & Contributions	5,371,005	12.09%
Charges For Services	2,207,939	4.97%
Other General Revenues	854,951	1.92%
Unrestricted Investment Earnings	<u>61,336</u>	<u>0.14%</u>
<b>Total Revenue</b>	<b><u>\$ 44,431,633</u></b>	<b><u>100.00%</u></b>

Total expenditures of all programs and services increased by approximately 3%. The Brookings School District expenses totaled \$42,817,739 (See Table A-4). The School’s expenses cover a range of services, encompassing instruction, support services, interest on long term debt, co-curricular activities, nonprogrammed charges, food services, and driver’s education. (See Table A-3).

Table A-3  
Brookings School District 13-1  
Statement of Expenditures  
Fiscal Year 2021-2022

Instruction	\$ 23,814,020	55.61%
Support Services	11,854,775	27.69%
Interest - on Long-Term Debt	2,934,460	6.85%
Community Services	12,010	0.03%
Cocurricular Activities	1,775,685	4.15%
Food Service	1,957,308	4.57%
Nonprogrammed Charges	349,631	0.82%
Drivers Education	<u>119,850</u>	<u>0.28%</u>
<b>Total Expenditures</b>	<b><u>\$ 42,817,739</u></b>	<b><u>100.00%</u></b>

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**Governmental and Business-Type Activities**

Table A-4 and the narrative that follows consider the operations of the governmental activities and the business-type activities of the School:

	Government Activities		Business-type Activities		Total		Total Percentage Change
	2021	2022	2021	2022	2021	2022	
Revenues							
Program Revenues							
Charge for Services	\$ 160,222	\$ 1,858,236	\$ 325,899	\$ 349,703	\$ 486,121	\$ 2,207,939	354.20%
Operating Grants/ Contributions	6,132,981	3,101,257	1,515,800	2,269,748	7,648,781	5,371,005	-29.78%
Capital Grants/Contributions	49,687	--	--	--	49,687	--	-100.00%
General Revenues							
Taxes	20,492,386	20,630,643	--	--	20,492,386	20,630,643	0.67%
Revenue State Sources	12,291,034	15,305,759	--	--	12,291,034	15,305,759	24.53%
Other							
Other general revenues	528,932	854,951	--	--	528,932	854,951	61.64%
Unrestricted Investment Earnings	29,303	55,913	2,114	5,423	31,417	61,336	95.23%
	<u>39,684,545</u>	<u>41,806,759</u>	<u>1,843,813</u>	<u>2,624,874</u>	<u>41,528,358</u>	<u>44,431,633</u>	<u>6.99%</u>
Expenses							
Instruction	24,928,882	23,814,020	--	--	24,928,882	23,814,020	-4.47%
Support Services	11,414,483	11,854,775	--	--	11,414,483	11,854,775	3.86%
Community Services	10,898	12,010			10,898	12,010	10.20%
Non-programmed Charges	385,963	349,631	--	--	385,963	349,631	-9.41%
Interest on long-term debt	1,303,396	2,934,460	--	--	1,303,396	2,934,460	125.14%
Co-curricular Activities	1,579,476	1,775,685	--	--	1,579,476	1,775,685	12.42%
Food Service	--	--	1,693,147	1,957,308	1,693,147	1,957,308	15.60%
Other Enterprise	--	--	81,509	119,850	81,509	119,850	47.04%
	<u>39,623,098</u>	<u>40,740,581</u>	<u>1,774,656</u>	<u>2,077,158</u>	<u>41,397,754</u>	<u>42,817,739</u>	<u>3.43%</u>
Excess (Deficiency)							
Before Transfers	61,447	1,066,178	69,157	547,716	130,604	1,613,894	1135.72%
Transfers	--	150,000	--	(150,000)	--	--	0.00%
Increase (Decrease) in Net Assets	61,447	1,216,178	69,157	397,716	130,604	1,613,894	1135.72%
Beginning Adjusted Net Position	41,854,312	41,915,759	885,666	954,823	42,739,978	42,870,582	0.31%
Ending Net Position	<u>\$ 41,915,759</u>	<u>\$ 43,131,937</u>	<u>\$ 954,823</u>	<u>\$ 1,352,539</u>	<u>\$ 42,870,582</u>	<u>\$ 44,484,476</u>	<u>3.76%</u>

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**Governmental Activities**

The increase in governmental activities was due federal funding through the ESSER (Elementary and Secondary Schools Emergency Relief).

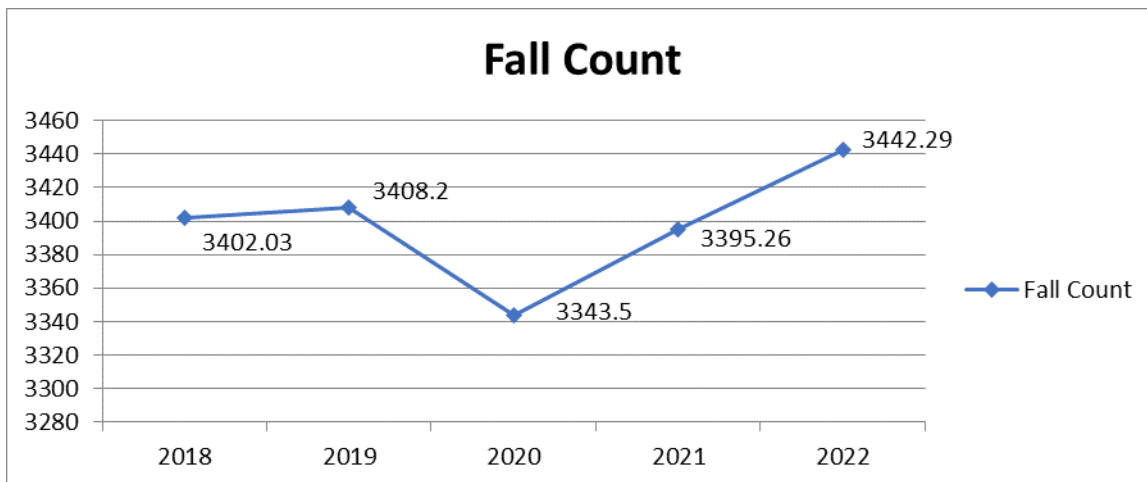
**Business-Type Activities**

Revenues of the School’s business-type activities Food Service and Enterprise Fund (Summer camps, ACT prep, AP testing, drivers’ education and BHS student laptop insurance) increased by approximately 42.4% and expenses increased by approximately 17%. Factors contributing to these results included:

- Increases in wages/benefits.
- Student enrollment increase above projected.
- Increased Federal funding.

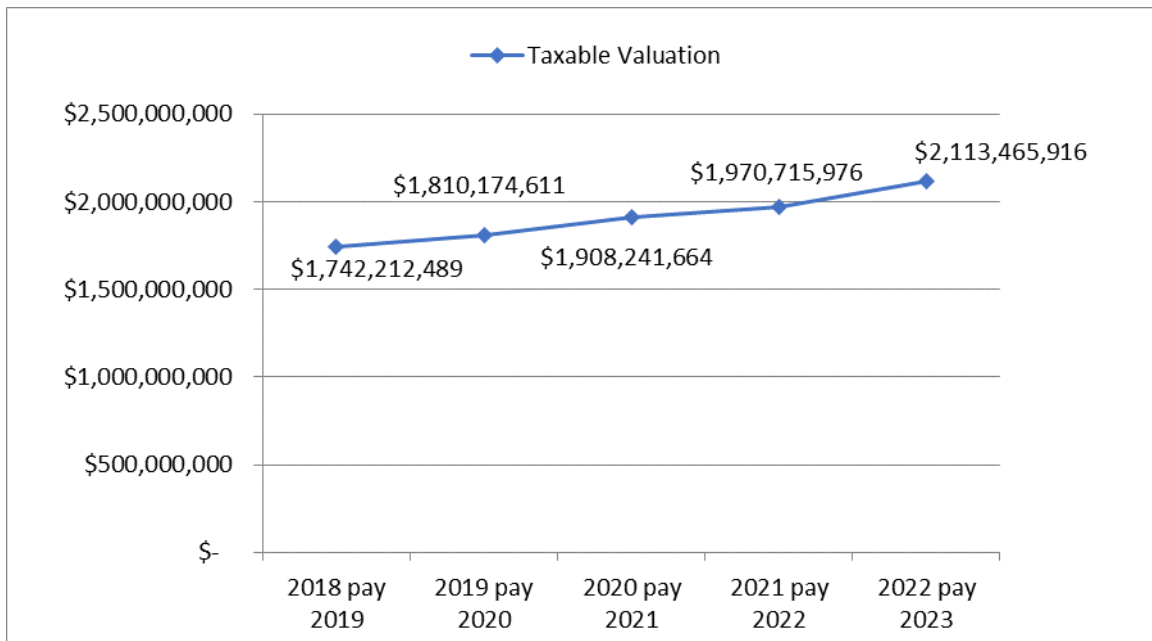
**Economic Factors And Next Year’s Budgets And Rates**

A loss of 1 student was budgeted for in the 2022-23 budget. The district decided that it was prudent financial forecasting to use the average of the last three years’ student increase/decrease as a starting number when estimating increases or decreases in student enrollment for the upcoming budget. When the fall count was complete on the last Friday in September 2022 the district grew by approximately 44 students. The increase is believed to be caused by students re-enrolling and new families moving into the district.



The district experienced an increase in total property valuation of \$142,749,940 to \$2,113,465,916 or a 7.24% from the prior year. The total amount which can be levied is limited by the State of South Dakota which passed a new law in the 2016 legislative session that restricts the increase in Capital Outlay reappraisals for 2016 taxes payable 2017 to 3% or inflation, whichever is less. This legislation will limit the capital outlay growth because appraisals have traditionally been over 3% while inflation has been less than 3%.

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**General Fund**

The general fund budget increased by approximately 10.87% over 2021-22 adopted budget. The increase was due to increases in salaries, benefits and additional use of Federal ESSER (Elementary and Secondary School Emergency Relief) The district is anticipating using \$408,415 of fund balance. ESSER funds were utilized to reduce the use of fund balance.

**Capital Outlay**

The capital outlay budget increased by 3.55% over the 2021-22 adopted budget. The district will be utilizing capital outlay funds to pay for a portion of the new Medary and Hillcrest Elementaries. The use of funds will in the form of capital outlay certificates, cash reserves and budgeted expenses.

**Special Education**

The special education budget increased by 10% over the 2021-22 adopted budget. This increase includes increases in salaries and benefits, out of district placements and new staff. The district anticipates using \$494,140 of fund balance which is not feasible in order to maintain cash flow. This may require an application to the extraordinary cost fund.

**Bond Redemption Funds**

The bond redemption budgets are used to pay for bonds issued to build Camelot and Dakota Prairie. Each year, the district estimates the amount needed to pay for these bonds. The amount needed is sent to the auditor to determine the levy necessary to cover the bond payments. There is an additional levy for the construction of the new Medary and Hillcrest Elementaries.

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**Capital Projects**

This fund will be used for the Medary and Hillcrest Elementary Construction expenses.

**Child Nutrition**

The child nutrition fund is a self-sufficient fund and is not covered by any taxes levied by the district. The budget increased 14.03% from the 2021-22 budget. For the 2022-23 school year, the district gave hourly staff a \$2.00 raise and salaried staff a 7% raise. The district has a plan in place to reduce the current net position to an acceptable level which is 5 months of operating expenditures. The staff increase was one way the district is using to reduce the net position. The federal government eliminated free meals for all students for the start of the 22-23 school year.

**Enterprise Fund**

The enterprise fund is self-sufficient as well and is used for drivers' education, ACT prep, summer camps, BHS/MMS 1:1 laptop insurance and AP testing.

**Self Insurance Fund**

The self-insurance fund has been very successful over the past several years by increasing the fund balance while maintaining stable insurance claims. The district is in the process of trying to reduce the fund balance to have at least three months of insurance claims. The district insurance committee will meet in the fall of 2022 to discuss the insurance outlook for the remainder of the year.

**General Fund Budgetary Highlights**

Over the course of the year, the School Board revised the School budget several times. These amendments fall into three categories:

- Supplemental appropriations and contingency transfers approved for unanticipated, yet necessary, expenses to provide for items necessary for the education program of this School.
- Increases in appropriations to prevent budget overruns in the general fund.

There were budget changes for the year due to needing additional funding for general operating expenses in the General Fund.

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**Capital Asset Administration**

By the end of 2022, the School had invested \$68,424,055 (net of depreciation) in a broad range of capital assets including: land, construction in process, buildings, various machinery, equipment and library books. This amount represents a net decrease (including additions and deductions) of (\$1,810,186), or decrease of 2.58%, over last year. The decrease is due mainly to depreciation expense.

Table A-5  
Capital Assets  
(Net of Depreciation)

	Governmental Activities		Business-Type Activities		Total Dollar Change	Total % Change
	2021	2022	2021	2022		
Land	\$ 1,437,671	\$ 1,437,671	\$ --	\$ --	\$ --	0.00%
Construction in progress	22,571,430	58,000	--	--	(22,513,430)	100.00%
Buildings & Improvements	43,771,634	64,527,529	--	--	20,755,895	47.42%
Machinery & Equipment	2,062,702	1,929,952	31,533	21,736	(142,547)	-6.81%
Intangible Lease Assets	--	68,008	--	--	68,008	100.00%
Library Books	359,271	381,159	--	--	21,888	6.09%
Total Capital Assets	\$ 70,202,708	\$ 68,402,319	\$ 31,533	\$ 21,736	\$ (1,810,186)	-2.58%

This year's capital asset purchases were primarily used to continue to purchase library books, final construction expenses at Mickelson Middle School, a new bus, a high jump pit and an extractor used for cleaning buildings.

**Long-Term Debt**

At year-end, the School had \$43,229,810 in general long-term obligations. This balance includes General Obligation Bonds, Capital Outlay Certificates, Leases, OPEB, and accrued sick leave payable. See individual balances as shown on Table A-6 below:

Table A-6  
Outstanding Debt and Obligations

	Governmental Activities		Total Dollar Change	Total % Change
	2021	2022		
General Obligation Bonds	\$ 14,765,000	\$ 13,745,000	\$ (1,020,000)	-6.91%
Plus: Unamortized Premiums	1,806,510	1,654,314	(152,196)	-8.42%
Capital Outlay Certificates	22,655,000	23,610,000	955,000	4.22%
Plus: Unamortized Premiums	873,850	825,303	(48,547)	-5.56%
Intangible Lease Liabilities	--	102,602	102,602	100.00%
Direct Borrowing Notes	1,812,804	1,188,688	(624,116)	-34.43%
Early Retirement Payable	695,631	476,697	(218,934)	-31.47%
Other Post Employment Benefits	2,085,348	1,508,450	(576,898)	-27.66%
Accrued Compensated Absences - Governmental Funds	104,828	118,756	13,928	13.29%
Total Outstanding Debt	\$ 44,798,971	\$ 43,229,810	\$ (1,569,161)	-3.50%



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The School is liable for the accrued vacation leave payable to the year-round staff.

The School also maintains an early retirement plan which allows those meeting certain qualifications to retire early and receive 80% of their last year's salary. This payment is paid out in one or two payments in the following fiscal year. This plan allows the school to reduce the overall program cost by hiring teachers who are lower on the salary schedule.

**Contacting the School's Financial Management**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Brookings School's Business Office, 2130 8<sup>th</sup> St. S., Brookings, SD 57006.

**Brookings School District No. 5-1**  
Statement of Net Position – Government-Wide  
June 30, 2022

	<b>Primary Government</b>		<b>Total</b>
	<b>Governmental Activities</b>	<b>Business-Type Activities</b>	
<b>Assets:</b>			
Cash and cash equivalents	\$ 18,772,516	\$ 1,585,294	\$ 20,357,810
Taxes receivable	9,010,668	--	9,010,668
Inventories	--	42,046	42,046
Other assets	1,955,066	--	1,955,066
Net pension asset	6,524,724	--	6,524,724
Capital assets:			
Land and construction in progress	1,495,671	--	1,495,671
Other capital assets, net of depreciati	66,906,648	21,736	66,928,384
<b>Total Assets</b>	<b>104,665,293</b>	<b>1,649,076</b>	<b>106,314,369</b>
<b>Deferred Outflows of Resources:</b>			
OPEB-related deferred outflows	146,129	--	146,129
Pension-related deferred outflows	8,959,927	--	8,959,927
<b>Total Deferred Outflows of Resources</b>	<b>9,106,056</b>	<b>--</b>	<b>9,106,056</b>
<b>Liabilities:</b>			
Unearned revenue	902,115	190,219	1,092,334
Other current liabilities	4,075,836	106,318	4,182,154
Long-term liabilities:			
Due within one year	3,622,174	--	3,622,174
Due in more than one year	39,607,636	--	39,607,636
<b>Total Liabilities</b>	<b>48,207,761</b>	<b>296,537</b>	<b>48,504,298</b>
<b>Deferred Inflows of Resources:</b>			
Taxes levied for future periods	8,997,182	--	8,997,182
Pension related deferred inflows	12,610,741	--	12,610,741
OBEP-related deferred inflows	823,728	--	823,728
<b>Total Deferred Inflows of Resources</b>	<b>22,431,651</b>	<b>--</b>	<b>22,431,651</b>
<b>Net Position:</b>			
Net investment in capital assets	26,799,715	21,736	26,821,451
Restricted for:			
Capital outlay	6,490,578	--	6,490,578
Special education	351,559	--	351,559
Debt service	1,543,834	--	1,543,834
SDRS pension purposes	2,873,910	--	2,873,910
Unrestricted	5,072,341	1,330,803	6,403,144
<b>Total Net Position</b>	<b>\$ 43,131,937</b>	<b>\$ 1,352,539</b>	<b>\$ 44,484,476</b>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Activities – Government-Wide  
June 30, 2022

Functions/Programs	Expenses	Program Revenues		Net (Expenses) Revenues and Changes in Net Position		Total
		Charges for Services	Operating Grants and Contributions	Primary Government		
				Governmental Activities	Business-Type Activities	
Governmental Activities:						
Instruction	\$ 23,814,020	\$ --	\$ 3,101,257	\$ (20,712,763)	\$ --	\$ (20,712,763)
Support services	11,854,775	1,714,039	--	(10,140,736)	--	(10,140,736)
Community services	12,010	--	--	(12,010)	--	(12,010)
Nonprogrammed charges	349,631	--	--	(349,631)	--	(349,631)
Interest on long-term debt	2,934,460	--	--	(2,934,460)	--	(2,934,460)
Cocurricular activities	1,775,685	144,197	--	(1,631,488)	--	(1,631,488)
Total Governmental Activities	<u>40,740,581</u>	<u>1,858,236</u>	<u>3,101,257</u>	<u>(35,781,088)</u>	<u>--</u>	<u>(35,781,088)</u>
Business-Type Activities:						
Food service	1,957,308	207,545	2,269,748	--	519,985	519,985
Other enterprise	119,850	142,158	--	--	22,308	22,308
Total Business Type Activities	<u>2,077,158</u>	<u>349,703</u>	<u>2,269,748</u>	<u>--</u>	<u>542,293</u>	<u>542,293</u>
Total Primary Government	<u>\$ 42,817,739</u>	<u>\$ 2,207,939</u>	<u>\$ 5,371,005</u>	<u>(35,781,088)</u>	<u>542,293</u>	<u>(35,238,795)</u>
General Revenues:						
Taxes:						
Property taxes						
				20,144,122	--	20,144,122
Gross receipts taxes						
				486,521	--	486,521
Revenue from state sources:						
State aid						
				12,702,756	--	12,702,756
Other						
				2,603,003	--	2,603,003
Unrestricted investment earnings						
				55,913	5,423	61,336
Other general revenues						
				854,951	--	854,951
Transfers						
				150,000	(150,000)	--
Total General Revenues and Transfers						
				<u>36,997,266</u>	<u>(144,577)</u>	<u>36,852,689</u>
Change in Net Position				1,216,178	397,716	1,613,894
<b>Net Position - Beginning of Year</b>				<u>41,915,759</u>	<u>954,823</u>	<u>42,870,582</u>
<b>Net Position - End of Year</b>				<u>\$ 43,131,937</u>	<u>\$ 1,352,539</u>	<u>\$ 44,484,476</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Balance Sheet – Governmental Funds  
June 30, 2022

	<b>General</b>	<b>Capital Outlay</b>	<b>Special Education</b>	<b>Bond Redemption</b>	<b>Capital Projects</b>	<b>Total Governmental Funds</b>
<b>Assets:</b>						
Cash and cash equivalents	\$ 7,645,426	\$ 4,805,659	\$ 967,540	\$ 1,533,564	\$ 1,045,656	\$ 15,997,845
Taxes receivable - current	4,140,183	2,644,454	1,497,994	714,551	--	8,997,182
Taxes receivable - delinquent	5,889	4,065	2,319	1,213	--	13,486
Due from other governments	985,330	710,884	249,795	9,057	--	1,955,066
Total Assets	<u>\$ 12,776,828</u>	<u>\$ 8,165,062</u>	<u>\$ 2,717,648</u>	<u>\$ 2,258,385</u>	<u>\$ 1,045,656</u>	<u>\$ 26,963,579</u>
<b>Liabilities and Fund Balances:</b>						
<b>Liabilities:</b>						
Accounts payable	\$ 302,570	\$ 219,227	\$ 43,763	\$ --	\$ --	\$ 565,560
Contracts payable	1,951,671	--	613,526	--	--	2,565,197
Payroll deductions and withholding and employer matching payable	591,313	--	210,806	--	--	802,119
Unearned Revenue	--	902,115	--	--	--	902,115
Total Liabilities	<u>2,845,554</u>	<u>1,121,342</u>	<u>868,095</u>	<u>--</u>	<u>--</u>	<u>4,834,991</u>
Deferred Inflows of Resources:						
Taxes levied for future period	4,140,183	2,644,454	1,497,994	714,551	--	8,997,182
Delinquent taxes not available	5,889	4,065	2,319	1,213	--	13,486
Total Deferred Inflows of Resources	<u>4,146,072</u>	<u>2,648,519</u>	<u>1,500,313</u>	<u>715,764</u>	<u>--</u>	<u>9,010,668</u>
<b>Fund Balances:</b>						
Restricted:						
For capital outlay	--	4,395,201	--	--	1,045,656	5,440,857
For special education	--	--	349,240	--	--	349,240
For debt service	--	--	--	1,542,621	--	1,542,621
Assigned	418,415	--	--	--	--	418,415
Unassigned	5,366,787	--	--	--	--	5,366,787
Total Fund Balances	<u>5,785,202</u>	<u>4,395,201</u>	<u>349,240</u>	<u>1,542,621</u>	<u>1,045,656</u>	<u>13,117,920</u>
Total Liabilities and Fund Balances	<u>\$ 12,776,828</u>	<u>\$ 8,165,062</u>	<u>\$ 2,717,648</u>	<u>\$ 2,258,385</u>	<u>\$ 1,045,656</u>	<u>\$ 26,963,579</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position  
June 30, 2022

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Total Fund Balances - Governmental Funds \$ 13,117,920

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds. 68,402,319

The assets and liabilities of the Self-Insurance Internal Service Fund are included in the governmental activities in the Statement of Net Position. The Fund's net position is: 2,631,711

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.

Intangible Lease Liabilities	(102,602)	
Direct Borrowing Notes	(1,188,688)	
GO Bonds	(15,399,314)	
Other Postemployment Benefits Payable	(1,508,450)	
Capital Outlay Certificates	(24,435,303)	
Early Retirement	(476,697)	
Accrued Leave	<u>(118,756)</u>	(43,229,810)

Assets that are not available to pay for current period expenditures are deferred in the governmental funds. Assets at year end consist of:

Delinquent Property Taxes Receivable 13,486

Proportionate Share of Net Pension Asset 6,524,724

Pension and OPEB related deferred inflows are components of non current liabilities and therefore are not reported in the funds. (13,434,469)

Pension and OPEB related deferred outflows are components of non current assets and therefore are not reported in the funds. 9,106,056

Net Position - Governmental Activities \$ 43,131,937

**Brookings School District No. 5-1**

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds

June 30, 2022

	<b>General</b>	<b>Capital Outlay</b>	<b>Special Education</b>	<b>Bond Redemption</b>	<b>Capital Projects</b>	<b>Total Governmental Funds</b>
<b>Revenues:</b>						
Revenue from Local Sources:						
Taxes:						
Ad valorem taxes	\$ 9,202,131	\$ 5,776,201	\$ 3,331,103	\$ 1,606,129	\$ --	\$ 19,915,564
Prior years' ad valorem taxes	79,656	61,098	36,005	17,656	--	194,415
Utility taxes	486,521	--	--	--	--	486,521
Penalties and interest on taxes	12,345	4,892	2,867	1,399	--	21,503
Earnings on Investments and Deposits	30,488	11,566	2,328	6,979	4,552	55,913
Tuition and Fees:						
Regular day school transportation fees	6,211	--	--	--	--	6,211
Cocurricular Activities:						
Admissions	119,931	--	--	--	--	119,931
Other	24,266	--	--	--	--	24,266
Other Revenue from Local Sources:						
Refund of Prior Year's Expenditures	3,146	--	546	--	--	3,692
Judgments	3,815	--	--	--	--	3,815
Rentals	6,651	--	--	--	--	6,651
Contributions and donations	290,255	6,600	--	--	--	296,855
Charges for services	36,311	--	12,458	--	--	48,769
Other	150,068	27,822	45,318	--	--	223,208
Revenue from Intermediate Sources:						
County Sources:						
County apportionment	271,961	--	--	--	--	271,961
Revenue from State Sources:						
Grants-in-Aid:						
Unrestricted grants-in-aid	12,702,756	--	--	--	--	12,702,756
Restricted grants-in-aid	--	198,830	2,394,129	--	--	2,592,959
Other state revenue	9,887	--	157	--	--	10,044
Revenue from Federal Sources:						
Grants-in-Aid:						
Restricted grants-in-aid received from federal government through the state	1,295,616	835,437	961,204	--	--	3,092,257
Other federal revenue	9,000	--	--	--	--	9,000
<b>Total Revenues</b>	<b>\$ 24,741,015</b>	<b>\$ 6,922,446</b>	<b>\$ 6,786,115</b>	<b>\$ 1,632,163</b>	<b>\$ 4,552</b>	<b>\$ 40,086,291</b>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds

June 30, 2022 (Continued)

	<u>General</u>	<u>Capital Outlay</u>	<u>Special Education</u>	<u>Bond Redemption</u>	<u>Capital Projects</u>	<u>Total Governmental Funds</u>
<b>Expenditures</b>						
Instructional Services:						
Regular Programs:						
Elementary	\$ 6,584,032	\$ 1,554,036	\$ --	\$ --	\$ --	\$ 8,138,068
Middle/junior high	3,531,202	168,391	--	--	--	3,699,593
High school	3,970,312	278,530	--	--	--	4,248,842
Special Programs:						
Gifted and talented	78,523	--	--	--	--	78,523
Programs for special education	--	--	5,104,861	--	--	5,104,861
Culturally different	286,847	--	--	--	--	286,847
Educationally deprived	512,790	--	--	--	--	512,790
Support Services:						
Students:						
Attendance and social work	68,011	--	--	--	--	68,011
Guidance	857,430	--	--	--	--	857,430
Psychological	--	--	188,232	--	--	188,232
Health	274,098	--	--	--	--	274,098
Speech pathology	--	--	578,779	--	--	578,779
Student therapy services	--	--	267,685	--	--	267,685
Instructional Staff:						
Improvement of instruction	281,255	--	263,160	--	--	544,415
Educational media	723,057	28,615	--	--	--	751,672
General Administration:						
Board of education	195,256	--	--	--	--	195,256
Executive administration	363,882	--	--	--	--	363,882
School Administration:						
Office of the principal	1,289,939	--	--	--	--	1,289,939
Other	3,287	--	--	--	--	3,287
Business:						
Fiscal services	371,973	2,327	--	--	--	374,300
Operation and maintenance of plant	3,141,026	1,311,073	--	--	--	4,452,099
Student transportation	591,681	96,739	--	--	--	688,420
Title I administration	5,683	--	--	--	--	5,683
Internal services	--	33,585	--	--	--	33,585
Staff	36,167	--	--	--	--	36,167
Special Education:						
Administrative costs	--	--	162,649	--	--	162,649
Transportation costs	--	--	191,861	--	--	191,861
Other special education costs	--	--	19,019	--	--	19,019
Community Services:						
Nonpublic school	1,726	--	1,065	--	--	2,791
Other	9,219	--	--	--	--	9,219

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds  
June 30, 2022 (Continued)

	<u>General</u>	<u>Capital Outlay</u>	<u>Special Education</u>	<u>Bond Redemption</u>	<u>Capital Projects</u>	<u>Total Governmental Funds</u>
<b>Expenditures</b>						
Nonprogrammed Charges:						
Early retirement payments	568,565	--	--	--	--	568,565
Debt Services:	--	2,161,585	--	1,582,700	--	3,744,285
Cocurricular Activities:						
Male activities	234,349	--	--	--	--	234,349
Female activities	214,141	--	--	--	--	214,141
Transportation	63,001	--	--	--	--	63,001
Combined activities	642,530	96,525	--	--	--	739,055
Capital Outlay	--	346,606	--	--	--	346,606
Total Expenditures	<u>24,899,982</u>	<u>6,078,012</u>	<u>6,777,311</u>	<u>1,582,700</u>	<u>--</u>	<u>39,338,005</u>
Excess of Revenue Over (Under) Expenditures	(158,967)	844,434	8,804	49,463	4,552	748,286
<b>Other Financing Sources (Uses):</b>						
Transfer in	--	--	--	--	150,000	150,000
General Long-Term Debt Issued	--	16,210,000	--	--	--	16,210,000
Payment to refunding debt escrow	--	(16,306,791)	--	--	--	(16,306,791)
Total Other Financing Sources (Uses)	<u>--</u>	<u>(96,791)</u>	<u>--</u>	<u>--</u>	<u>150,000</u>	<u>53,209</u>
Net Change in Fund Balances	(158,967)	747,643	8,804	49,463	154,552	801,495
<b>Fund Balance, Beginning of Year</b>	<u>5,944,169</u>	<u>3,647,558</u>	<u>340,436</u>	<u>1,493,158</u>	<u>891,104</u>	<u>12,316,425</u>
<b>Fund Balance, End of Year</b>	<u>\$ 5,785,202</u>	<u>\$ 4,395,201</u>	<u>\$ 349,240</u>	<u>\$ 1,542,621</u>	<u>\$ 1,045,656</u>	<u>\$ 13,117,920</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.



**Brookings School District No. 5-1**  
 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances  
 to the Statement of Activities  
 June 30, 2022

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Net Change in Fund Balances - Total Governmental Funds \$ 801,495

Amounts reported for governmental activities in the statement of activities are different because:

This amount represents capital assets purchases which are reported as expenditures on the fund financial statements but increase assets on the government wide statements. 346,606

The amount represents the current year depreciation expense reported in the statement of activities which is not reported on the fund financials because it does not require the use of current financial resources. (2,266,354)

Payment of principal on long-term debt is an expenditure in the governmental funds but the payment reduces long-term liabilities in the statement of net position

GO Bond	1,172,196	
Direct Borrowing Notes	624,116	
Intangible Lease Liability	16,757	
CO Certificate	<u>15,303,547</u>	17,116,616

The recognition of revenues in the governmental funds differ from the recognition in the governmental activities in the fact that revenue accruals in the fund financial statements require the amounts to be "available." 12,640

The issuance of long-term debt is an other financing source in the fund statements but an increase in long-term liabilities on the government wide statements. (16,210,000)

Internal service funds are used by management to charge costs of certain activities such as dental insurance benefits to individual funds. The net revenue (expense) of the internal service funds is reported within the governmental activities. (541,371)

Governmental funds do not reflect the change in compensated absences and early retirement liabilities but the Statement of Activities reflects the change in these accruals through expenses. 205,006

Changes in the pension related deferred outflows/inflows are direct components of pension liability (asset) and are not reflected in the governmental funds. 1,754,320

Changes in the OPEB related deferred outflows/inflows are direct components of noncurrent liability (asset) and are not reflected in the governmental funds. (2,780)

Change in net position of governmental activities \$ 1,216,178

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Net Position – Proprietary Funds  
June 30, 2022

	<b>Enterprise Funds</b>			<b>Internal Service Fund</b>
	<b>Food Service Fund</b>	<b>Other Enterprise Fund</b>	<b>Totals</b>	
<b>Assets:</b>				
Current Assets:				
Cash and cash equivalents	\$ 1,412,435	\$ 172,859	\$ 1,585,294	\$ 2,774,671
Inventory - stores for resale	25,580	--	25,580	--
Inventory - supplies	16,466	--	16,466	--
Total Current Assets	<u>1,454,481</u>	<u>172,859</u>	<u>1,627,340</u>	<u>2,774,671</u>
Noncurrent Assets:				
Machinery and equipment - local funds	276,275	--	276,275	--
Less accumulated depreciation	(254,539)	--	(254,539)	--
Total Noncurrent Assets	<u>21,736</u>	<u>--</u>	<u>21,736</u>	<u>--</u>
Total Assets	<u>\$ 1,476,217</u>	<u>\$ 172,859</u>	<u>\$ 1,649,076</u>	<u>\$ 2,774,671</u>
<b>Liabilities:</b>				
Current Liabilities:				
Accounts payable	\$ 1,185	\$ 3,787	\$ 4,972	\$ 141,422
Contracts payable	64,705	--	64,705	1,353
Accrued payroll expenses	36,641	--	36,641	185
Unearned revenue	150,537	39,682	190,219	--
Total Current Liabilities	<u>253,068</u>	<u>43,469</u>	<u>296,537</u>	<u>142,960</u>
<b>Net Position:</b>				
Net investment in capital assets	21,736	--	21,736	--
Unrestricted net position	<u>1,201,413</u>	<u>129,390</u>	<u>1,330,803</u>	<u>2,631,711</u>
Total Net Position	<u>\$ 1,223,149</u>	<u>\$ 129,390</u>	<u>\$ 1,352,539</u>	<u>\$ 2,631,711</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Revenues, Expenses and Changes in Net Position – Proprietary Funds  
June 30, 2022

	<b>Enterprise Funds</b>			<b>Internal Service Fund</b>
	<b>Food Service Fund</b>	<b>Other Enterprise Fund</b>	<b>Totals</b>	
<b>Operating Revenue:</b>				
Tuition and Fees:				
Regular day school tuition	\$ --	\$ 42,746	\$ 42,746	\$ --
Driver's Education Fees	--	43,645	43,645	--
Student Transportation Fees	--	40,037	40,037	--
After School Program Fees	--	15,730	15,730	--
Food Sales:				
Student	207,545	--	207,545	--
Self Insurance Premiums	--	--	--	5,993,082
<b>Total Operating Revenue</b>	<b>207,545</b>	<b>142,158</b>	<b>349,703</b>	<b>5,993,082</b>
<b>Operating Expenses:</b>				
Food Service:				
Salaries	601,699	70,609	672,308	--
Employee benefits	273,915	8,426	282,341	--
Purchased services	25,505	--	25,505	--
Supplies	55,499	40,815	96,314	--
Cost of sales - purchased	828,934	--	828,934	--
Cost of sales - donated	159,754	--	159,754	--
Other	8,694	--	8,694	--
Depreciation	3,308	--	3,308	--
Self Insurance Costs	--	--	--	6,549,496
<b>Total Operating Expenses</b>	<b>1,957,308</b>	<b>119,850</b>	<b>2,077,158</b>	<b>6,549,496</b>
<b>Operating Income(Loss)</b>	<b>(1,749,763)</b>	<b>22,308</b>	<b>(1,727,455)</b>	<b>(556,414)</b>
<b>Nonoperating Revenues/Expenses:</b>				
Investment earnings	5,423	--	5,423	12,768
Other local revenue	546	--	546	2,275
State grants	4,445	--	4,445	--
Federal grants	2,105,003	--	2,105,003	--
Donated food	159,754	--	159,754	--
<b>Total Nonoperating Revenue/ (Expenses)</b>	<b>2,275,171</b>	<b>--</b>	<b>2,275,171</b>	<b>15,043</b>
<b>Income (Loss) Before Contributions and Transfers</b>	<b>525,408</b>	<b>22,308</b>	<b>547,716</b>	<b>(541,371)</b>
<b>Transfer</b>	<b>(150,000)</b>	<b>--</b>	<b>(150,000)</b>	<b>--</b>
<b>Change in Net Position</b>	<b>375,408</b>	<b>22,308</b>	<b>397,716</b>	<b>(541,371)</b>
<b>Net Position - Beginning of Year</b>	<b>847,741</b>	<b>107,082</b>	<b>954,823</b>	<b>3,173,082</b>
<b>Net Position - End of Year</b>	<b>\$ 1,223,149</b>	<b>\$ 129,390</b>	<b>\$ 1,352,539</b>	<b>2,631,711</b>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Cash Flows – Proprietary Funds  
June 30, 2022

	<b>Food Service Fund</b>	<b>Other Enterprise Fund</b>	<b>Totals</b>	<b>Internal Service Funds</b>
<b>Cash Flows from Operating Activities</b>				
Cash receipts from customers	\$ 242,514	\$ 151,986	\$ 394,500	\$ --
Cash receipts for interfund services provided	--	--	--	5,993,082
Cash payments to suppliers	(925,863)	(55,654)	(981,517)	(41,473)
Cash payments to employees	(873,987)	(94,917)	(968,904)	37
Other receipts (disbursements)	--	--	--	(6,549,496)
Net Cash (Used) by Operating Activities	<u>(1,557,336)</u>	<u>1,415</u>	<u>(1,555,921)</u>	<u>(597,850)</u>
<b>Cash Flows from Noncapital Financing Activities:</b>				
Transfers Out	(150,000)	--	(150,000)	--
Other local revenue	546	--	546	2,275
Cash reimbursements - state	4,445	--	4,445	--
Cash reimbursements - federal	<u>2,105,003</u>	<u>--</u>	<u>2,105,003</u>	<u>--</u>
Net Cash Provided by Noncapital Financing Activities	<u>1,959,994</u>	<u>--</u>	<u>1,959,994</u>	<u>2,275</u>
<b>Cash Flows from Investing Activities:</b>				
Investment Earnings	<u>5,423</u>	<u>--</u>	<u>5,423</u>	<u>12,768</u>
Net Cash Provided by Investing Activities	<u>5,423</u>	<u>--</u>	<u>5,423</u>	<u>12,768</u>
<b>Net Change in Cash and Cash Equivalents</b>	<b>408,081</b>	<b>1,415</b>	<b>409,496</b>	<b>(582,807)</b>
<b>Cash and Cash Equivalents, Beginning of Year</b>	<u>1,004,354</u>	<u>171,444</u>	<u>1,175,798</u>	<u>3,357,478</u>
<b>Cash and Cash Equivalents, End of Year</b>	<u><u>\$ 1,412,435</u></u>	<u><u>\$ 172,859</u></u>	<u><u>\$ 1,585,294</u></u>	<u><u>\$ 2,774,671</u></u>
<b>Reconciliation of Operating (Loss) to Net Cash (Used) by Operating Activities:</b>				
Operating (Loss)	\$ (1,749,763)	\$ 22,308	\$ (1,727,455)	\$ (556,414)
Adjustments to reconcile operating (loss) to net cash (used) by operating activities:				
Depreciation expense	3,308	--	3,308	--
Value of commodities used	159,754	--	159,754	--
Change in Assets and Liabilities:				
Inventory	(7,394)	--	(7,394)	--
Deferred revenue	34,969	9,828	44,797	--
Contracts payable	(257)	(14,125)	(14,382)	32
Accrued payroll expenses	1,884	(1,757)	127	5
Accounts payable	163	(14,839)	(14,676)	(41,473)
Net cash (used) by operating activities:	<u><u>\$ (1,557,336)</u></u>	<u><u>\$ 1,415</u></u>	<u><u>\$ (1,555,921)</u></u>	<u><u>\$ (597,850)</u></u>
<b>Noncash Investing, Capital and Financing Activities</b>				
Value of commodities received	<u>\$ 159,754</u>	<u>\$ --</u>	<u>\$ 159,754</u>	<u>\$ --</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Net Position – Fiduciary Funds  
June 30, 2022

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	<u>Custodial Funds</u>
<b>Assets:</b>	
Cash and cash equivalents	\$ 241,495
Total Assets	<u>\$ 241,495</u>
Total Liabilities	<u>\$ 7,292</u>
<b>Net Position:</b>	
Individuals, organizations, and other governments	<u>\$ 234,203</u>
Total Net Position	<u>\$ 234,203</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

**Brookings School District No. 5-1**  
Statement of Changes in Net Position – Fiduciary Funds  
June 30, 2022

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	<b>Custodial Funds</b>
<b>Additions:</b>	
Collections for student activities	\$ 551,820
Total Additions	551,820
<b>Deductions:</b>	
Payments for student activities	556,618
Total Deductions	556,618
<b>Change in Net Position</b>	<b>(4,798)</b>
Net Position - Beginning of Year	--
Implementation of GASB 84	239,001
Net Position - End of Year	\$ 234,203

The accompanying Notes to Financial Statements are an integral part of this financial statement.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies:

The accounting policies of the School District conform to generally accepted accounting principles applicable to government entities in the United States of America.

##### a. Reporting Entity:

The reporting entity of Brookings School District No. 5-1, consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

The District is a public education agency operating under the applicable laws and regulations of the State of South Dakota. It is governed by a five-member Board of Trustees (the Board) elected by registered voters of the District. The Board has the authority to make decisions, appoint administrators and managers, and significantly influence operations. It also has accountability for fiscal matters.

##### b. Government-Wide and Fund Financial Statements:

###### **Government-Wide Financial Statements:**

The Statement of Net Position and the Statement of Activities display information about the reporting entity as a whole. They include all funds of the reporting entity except for fiduciary funds. Eliminations have been made to minimize the double counting of internal activities.

These statements distinguish between the governmental and business-type activities of the School District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties for goods and services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets and deferred outflows of resources minus liabilities and deferred inflows of resources equal net position). Net Position is displayed in three components, as applicable, net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies:

Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### **Fund Financial Statements:**

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

1. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
2. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined, or
3. Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the School District financial reporting entity are described below within their respective fund types:

#### **Governmental Funds:**

**General Fund** – A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all the general operational costs of the School District, excluding the capital outlay fund and special education fund expenditures. The General Fund is always a major fund.

**Special Revenue Fund Types** – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

**Capital Outlay Fund:** A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

**Special Education Fund:** A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the District. This fund is financed by grants and property taxes. This is a major fund.



## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies: (Continued)

Debt Service Funds – Debt Service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The Bond Redemption Funds: A fund established by SDCL 13-16-13. There is one Bond Redemption Fund: The Bond Redemption Fund – a fund established by SDCL 13-16-13 to account for the proceeds on a special property tax restricted to use for the payment of principal and interest of general obligation bonded debt for Capital Projects.

Capital Projects Funds – Capital Projects funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds. The Mickelson Middle School Capital Projects Fund is the only capital projects fund maintained by the School District.

#### Proprietary Funds:

Enterprise Funds – Enterprise funds may be used to report any activity for which a fee is charged to external users for goods and services. Activities are required to be reported as enterprise funds if any one of the following criteria is met:

1. The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit—even if that government is not expected to make any payments—is not payable solely from fees and charges of the activity. (Some debt may be secured, in part, by a portion of its own proceeds but should be considered as payable “solely” from the revenues of the activity.)
2. Laws or regulations require that the activity’s costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
3. The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Food Service Fund: A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Other Enterprise Fund: A fund used to record financial transactions related to driver’s education, summer camps and ACT preparation courses. This fund is financed by user charges. This is a major fund.

## Brookings School District No. 5-1

Notes to the Financial Statements

June 30, 2022

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### 1. Summary of Significant Accounting Policies: (Continued)

#### Internal Service Funds:

Internal Service Funds: Funds used to report activities that provide goods or services to other funds, departments, or agencies of the School District, or to other governments, on a cost-reimbursement basis. Internal Service Funds are never considered to be major funds. The Heath/Dental Self-insurance fund is the only internal service fund maintained by the school district.

#### Fiduciary Funds:

Fiduciary Funds consist of the following sub-categories and are never considered to be major funds:

Custodial Fund Types – Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds, or private-purpose trust funds. The district maintains custodial funds to hold assets as an agent in a trustee capacity for various classes, clubs, and so on.

#### c. Measurement Focus and Basis of Accounting:

Measurement focus is a term used to describe “how” transactions are recorded within the various financial statements. Basis of accounting refers to “when” revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

#### Measurement Focus:

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements:

In the fund financial statements, the “current financial resources” measurement focus and the modified accrual basis of accounting are applied to governmental funds while the “economic resources” measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary funds.

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

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**1. Summary of Significant Accounting Policies: (Continued)**

**Basis of Accounting:**

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements:

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. "Available" means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the Brookings School District 13-1, the length of that cycle is ten days. The revenues which are accrued at June 30, 2022 are due from federal governments, local governments, rural electric and telephone gross receipts.

Under the modified accrual basis of accounting, receivables may be measurable but not available. "Available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as a deferred inflow of resources.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

d. Interfund Eliminations and Reclassifications:

**Government-Wide Financial Statements:**

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified, as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies: (Continued)

2. In order to minimize the doubling-up effect on internal service fund activity, certain “centralized expenses” including an administrative overhead component, are charged as direct expenses to funds or programs in order to show all expenses that are associated with a service, program, department, or fund. When expenses are charged, in the manner, expense reductions occur in the General Fund so that expenses are reported only in the function to which they relate.

e. Deposits and Investments:

For the purpose of financial reporting, “cash and cash equivalents” includes all demand and savings accounts and certificates of deposit or short-term investments with a term to maturity at date of acquisition of three months or less. Investments in open-end mutual fund shares, or similar investments in external investment pools, are also considered to be cash equivalents.

No investments are classified in the financial statements as of June 30, 2022.

f. Capital Assets:

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

#### **Government-Wide Financial Statements:**

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at the estimated fair value on the date donated. Reported cost values include ancillary charges necessary to place the asset into its intended location and condition for use. Subsequent to initial capitalization, improvements or betterments that are significant, and which extend the useful life of a capital asset are also capitalized.

For governmental activities capital assets, construction-period interest is not capitalized, in accordance with USGAAP, while for capital assets used in business-type activities/proprietary fund’s operations, construction period interest is capitalized in accordance with USGAAP.

The total June 30, 2022 balance of capital assets for governmental activities includes approximately less than 4% for which the costs were determined by estimates of the original costs. These estimated original costs were established by appraisals of deflated current replacement cost. The total June 30, 2022 balance of capital assets for business-type activities includes approximately less than 1% for which the costs were determined by estimates of the original cost.

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

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**1. Summary of Significant Accounting Policies: (Continued)**

Depreciation of all exhaustible capital assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts), depreciation methods and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Land*	\$ 100	--	--
Buildings	\$ 25,000	Straight-line	5-50 years
Improvements	\$ 25,000	Straight-line	5-40 years
Equipment (governmental)	\$ 5,000	Straight-line	5-15 years
Equipment (proprietary funds)	\$ 5,000	Straight-line	12 years

\*Land is an inexhaustible capital asset and is not depreciated.

**Fund Financial Statements:**

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

g. Long-Term Liabilities:

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities consist of bonds payable, capital outlay certificates payable, lease payables, early retirement benefits payable, OPEB, and compensated absences.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources) and payments of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is the accrual basis, the same in the fund statements as it is in the government-wide statements.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies: (Continued)

##### h. Deferred Outflows/Inflows of Resources:

The District reports increases in net position that relate to future periods as deferred outflows of resources in a separate section of its government-wide and proprietary funds statements of net position. The only deferred outflow of resources reported is a deferred amount arising from the District's pension plan for qualified retirees as discussed in Note 10.

The District's governmental funds report a separate section for deferred inflows of resources. This section reflects a decrease in net position that applies to a future period or periods. Under the modified accrual basis of accounting, governmental fund revenues are not recognized until available (collected no later than 60 days after the end of the District's fiscal year). The District reports the following as deferred inflows of resources in the governmental funds: property taxes levied but not collected within the available period; property taxes collected within the available period that are intended to finance the next fiscal year; and capital credits that are owed to the District but will be received at some point in the future. In the government-wide financial statements, the District reports deferred inflows of resources for property taxes levied for a future period and pension-related items. In the business-type activities, the District reports deferred inflows for pension-related items.

##### i. Program Revenues:

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

1. Charges for services – These arise from charges to customers, applicants, or others who purchase, use or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
2. Program-specific operating grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
3. Program-specific capital grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

##### j. Proprietary Funds Revenue and Expense Classifications:

In the proprietary fund's Statement of Activities, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies: (Continued)

##### k. Cash and Cash Equivalents:

The School District pools its cash resources for depositing and investing purposes. Accordingly, the enterprise funds have access to their cash resources on demand. Accordingly, all reported enterprise fund deposit and investment balances are considered to be cash equivalents for the purpose of the Statement of Cash Flows.

##### l. Equity Classifications:

###### **Government-Wide Financial Statements:**

Equity is classified as Net Position and is displayed in three components:

1. Net Investment in Capital Assets – Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
2. Restricted Net Position – Consists of net position with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
3. Unrestricted Net Position – All other net position that do not meet the definition of “restricted” or “net investment in capital assets.”

###### **Fund Financial Statements:**

Governmental fund equity is classified as fund balance, and may distinguish between Nonspendable, Restricted, Committed, Assigned or Unassigned components. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity (except for Agency Funds, which have no fund equity) is reported as net position held in trust for other purposes.

##### m. Application of Net Position:

It is the School District’s policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

##### n. Fund Balance Classification Policies and Procedures:

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Nonspendable – includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

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**1. Summary of Significant Accounting Policies: (Continued)**

- Restricted – includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.
- Committed – includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision-making authority and does not lapse at year-end.
- Assigned – includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted nor committed. Fund Balance may be assigned by the School Board.
- Unassigned – includes positive fund balance within the General Fund which has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The School District uses restricted amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the Government would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

The School District’s assigned fund balance consists of amounts assigned for subsequent year’s budget and unemployment in the General Fund.

The Government does not have a formal minimum fund balance policy.

The purpose of each major special revenue fund and revenue source is listed below:

Major Special Revenue Fund ---- Revenue Source

Capital Outlay Fund----- Taxes

Special Education Fund ----- Taxes

o. Use of Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.



## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 1. Summary of Significant Accounting Policies: (Continued)

p. Pensions:

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense (revenue), information about the fiduciary net position of the South Dakota Retirement System (SDRS) and additions to/deletions from SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. School District contributions and net pension liability (asset) are recognized on an accrual basis of accounting.

#### 2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk:

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits – The School District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA.

In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Investments – In general, SDCL 4-5-6 permits school funds to be invested in (a) securities of the United States and securities guaranteed by the United States government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a); or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) and repurchase agreements described in (b). Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

Certificates of deposit, with a term to maturity of greater than 3 months when purchased, when insured or collateralized and are considered deposits.

Custodial Credit Risk – Deposits – The risk that, in the event of depository failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. As of June 30, 2022, the District's deposits in financial institutions were not exposed to credit risk as all deposits were fully collateralized by pledged securities.

Interest Rate Risk – The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### **2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk: (Continued)**

Credit Risk – State law limits eligible investments for the School District, as discussed above. The School District has no investment policy that would further limit its investment choices.

Concentrations of Credit Risk – The School District places no limit on the amount that may be invested in any one issuer.

Assignment of Investment Income - State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The School District's policy is to credit all income from investments to the fund making the investments.

#### **3. Inventory:**

Inventory is valued at the lower of cost or market. The cost valuation method is actual cost. Donated commodities are valued at estimated market value based on the USDA price list at date of receipt.

In the government-wide financial statements and in the enterprise fund financial statements, Food Service Fund inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

In the governmental fund financial statements, inventories in the General Fund and Special Revenue Funds consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by Nonspendable Fund Balance which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets. No material inventories were on hand at June 30, 2022.

#### **4. Property Tax:**

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District.

School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable which is intended to be used to finance the current year's appropriations, but which will not be collected during the current fiscal year or within the "availability period" has been deferred in the fund financial statements. Property tax revenues intended to finance the current year's appropriations, and therefore susceptible to accrual, has been reported as revenue in the government-wide financial statements, even though collection will occur in a future fiscal year.

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

**5. Due from other Governments:**

Receivables are not aggregated in these financial statements. The School District expects all receivables to be collected within one year. Amounts due from other governments include reimbursements for various programs. These amounts include \$1,955,066 due from various county, school, state and federal governments.

**6. Changes in Capital Assets:**

A summary of changes in capital assets for the fiscal year ended June 30, 2022 is as follows:

	<u>6/30/2021</u>			<u>6/30/2022</u>
	<u>Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance</u>
**Restatement due to GASB 87				
<b>Governmental Activities:</b>				
Capital assets, not being depreciated:				
Land	\$ 1,437,671	\$ --	\$ --	\$ 1,437,671
Construction in progress	22,571,430	58,000	22,571,430	58,000
Total capital assets not being	<u>24,009,101</u>	<u>58,000</u>	<u>22,571,430</u>	<u>1,495,671</u>
Capital assets being depreciated/amortized:				
Buildings	65,778,132	22,571,430	--	88,349,562
Improvements	3,284,098	--	--	3,284,098
Machinery & Equipment	5,158,358	230,478	122,925	5,265,911
Intangible Assets**	--	119,359	27,479	91,880
Library Books	1,243,724	58,128	--	1,301,852
Total capital assets being depreciated/amortized	<u>75,464,312</u>	<u>22,979,395</u>	<u>150,404</u>	<u>98,293,303</u>
Less accumulated depreciation/amortization for:				
Buildings	22,839,196	1,719,592	--	24,558,788
Improvements	2,451,400	95,943	--	2,547,343
Machinery & Equipment	3,095,656	363,228	122,925	3,335,959
Intangible Assets**	--	23,872	--	23,872
Library Books	884,453	63,719	27,479	920,693
Total accumulated depreciation/amortization	<u>29,270,705</u>	<u>2,266,354</u>	<u>150,404</u>	<u>31,386,655</u>
Total capital assets being depreciated/amortized,	<u>46,193,607</u>	<u>20,713,041</u>	<u>--</u>	<u>66,906,648</u>
Net Capital Assets	<u>\$ 70,202,708</u>	<u>\$ 20,771,041</u>	<u>\$ 22,571,430</u>	<u>\$ 68,402,319</u>

Depreciation expense was charged to functions as follows:

Instruction	\$ 1,203,125
Support services	538,090
Co-curricular activities	525,139
Total Depreciation/Amortization Expense	<u>\$ 2,266,354</u>

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**6. Changes in Capital Assets: (Continued)**

	<u>Balance 6/30/21</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance 6/30/2022</u>
<b>Business-Type Activities:</b>				
Capital assets, being depreciated:				
Equipment	\$ 276,275	\$ --	\$ --	\$ 276,275
Less accumulated depreciation for:				
Less: Accumulated Depreciation	<u>251,231</u>	<u>3,308</u>	<u>--</u>	<u>254,539</u>
Total capital assets being depreciated, net	<u>\$ 25,044</u>	<u>\$ (3,308)</u>	<u>\$ --</u>	<u>\$ 21,736</u>

Business-type activities:

    Food service \$ 3,308

Construction Work in Progress at June 30, 2022 is composed of the following:

<u>Project Name</u>	<u>Project Authorization</u>	<u>Through 6/30/2022</u>	<u>Committed</u>
Medary Elementary School Project	\$ 29,000	\$ 29,000	\$ --
Hillcrest Elementary School Project	<u>29,000</u>	<u>29,000</u>	<u>--</u>
Total Work in Progress	<u>\$ 58,000</u>	<u>\$ 58,000</u>	<u>\$ --</u>

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**7. Long-Term Liabilities:**

A summary of the changes in long-term liabilities for the year ended June 30, 2022 is as follows:

**Restated-Implementation of GASB 87	<u>6/30/2021</u>	<u>Increase</u>	<u>Decrease</u>	<u>6/30/2022</u>	<u>Due Within One Year</u>
<b>Governmental Activities:</b>					
Bonds Payable:					
General Obligation Bonds	\$ 14,765,000	\$ --	\$ 1,020,000	\$ 13,745,000	\$ 1,075,000
Plus: Unamortized Premiums	1,806,510	--	152,196	1,654,314	152,196
Capital Outlay Certificates	22,655,000	16,210,000	15,255,000	23,610,000	1,185,000
Plus: Unamortized Premiums	<u>873,850</u>	--	<u>48,547</u>	<u>825,303</u>	<u>48,547</u>
	40,100,360	16,210,000	16,475,743	39,834,617	2,460,743
Other Liabilities:					
Compensated Absences	104,828	118,756	104,828	118,756	118,756
OPEB	2,085,348	--	576,898	1,508,450	--
Early Retirement Payable	695,631	328,358	547,292	476,697	440,342
Direct Borrowing Notes	1,812,804		624,116	1,188,688	499,731
Right to Use asset:					
OSC Copier**	--	<u>119,359</u>	<u>16,757</u>	<u>102,602</u>	<u>102,602</u>
Total Long-Term Liabilities	<u>\$ 44,798,971</u>	<u>\$ 16,776,473</u>	<u>\$ 18,345,634</u>	<u>\$ 43,229,810</u>	<u>\$ 3,622,174</u>

Compensated absences for governmental activities typically have been liquidated from the General and Special Education Funds.

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 7. Long-Term Liabilities: (Continued)

Debt payable, not including amortizing premiums on debt, at June 30, 2022 is comprised of the following:

Brookings School District No 5-1 General Obligation Construction Bonds, Series 2016	During September 2016, the School District entered into an agreement to receive General Obligation Bonds in the amount of \$13,425,000. There is a varying interest rate of 2% to 4% assessed on these bonds. Final payment is July 2034. The Middle School Bond Redemption Fund makes payment on this debt.	\$ 11,120,000
Brookings School District No 5-1 General Obligation Bonds, Series 2020	During January 2020, the School District entered into an agreement to receive General Obligation Bonds in the amount of \$3,370,000. There is an interest rate from 4% assessed on these bonds. Final payment is August 2027. The Intermediate School Bond Redemption Fund makes payment on this debt.	\$ 2,625,000
Brookings School District No 5-1 Capital Outlay Certificates, Series 2014	During June 2014, the School District entered into an agreement to receive Capital Outlay Certificates in the amount of \$765,000. There is a varying interest rate of .4 to 2.6% assessed on these bonds. Final payment is January 2024. The Capital Outlay Fund makes payment on this debt.	\$ 160,000
Brookings School District No 5-1 Capital Outlay Certificates, Series 2018	During August, 2018, the School District entered into an agreement to receive Capital Outlay Certificates in the amount of \$23,170,000. There is a varying interest rate from 2.5 to 5% assessed on these certificates. Final payment is August 2038. The Capital Outlay Fund makes payment on this	\$ 7,240,000
Brookings School District No 5-1 Capital Outlay Certificates, Series 2021	During July 2021, the School District entered into an agreement to receive Capital Outlay Certificates in the amount of \$16,210,000. There is a varying interest rate from .323 to 2.47% assessed on these bonds. Final payment is August 2038. The Capital Outlay Fund makes payment on this debt.	\$ 16,210,000
Brookings School District No 5-1, Direct Borrowing Note	The School District entered into an agreement to lease a bus in the amount of \$574,500. There is an interest rate of 2.13% assessed on this lease. Final payment is August 2022. The Capital Outlay Fund makes payment on this debt.	\$ 85,548
Brookings School District No 5-1, Direct Borrowing Note	During 2021, the School District entered into an agreement to lease computers in the amount of \$1,073,968. There is an interest rate of 0% assessed on this lease. Final payment is May 2025. The Capital Outlay Fund makes payment on this debt.	\$ 745,090

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**7. Long-Term Liabilities: (Continued)**

Debt payable at June 30, 2022 is comprised of the following: (Continued)

Brookings School District No 5-1, Direct Borrowing Note	The School District entered into an agreement to lease computers in the amount of \$759,348. There is an interest rate of 0% assessed on this lease. Final payment is July 2024. The Capital Outlay Fund makes payment on this debt.	\$ 358,051
Brookings School District No 5-1, Intangible Lease	During 2022, the School District entered into an agreement to lease copiers in the amount of \$119,359. There is an imputed interest rate of 4% assessed on this lease. Final payment is September 2026. The Capital Outlay Fund makes payment on this debt.	\$ 102,602
Compensated Absences –		
Payable from the fund to which payroll expenditures are charged		\$ 118,756
Other Post Employment Benefits --		
Payable from the general fund		\$ 1,508,450
Early Retirement Payable		
Payable from the fund to which payroll expenditures are charged		\$ 476,697

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

**7. Long-Term Liabilities: (Continued)**

The annual requirements to amortize the General Obligation Bonds, Capital Outlay Certificates and intangible lease liabilities outstanding at June 30, 2022, are as follows:

<u>Year Ending June 30,</u>	<u>General Obligation Bonds</u>		<u>Capital Outlay Certificates</u>		<u>Intangible Liabilities</u>	
	<u>Principal</u>	<u>Interest</u>	<u>Principal</u>	<u>Interest</u>	<u>Principal</u>	<u>Interest</u>
2023	\$ 1,227,197	\$ 516,900	\$ 1,233,547	\$ 592,417	\$ 22,951	\$ 2,832
2024	1,337,197	476,100	1,263,547	555,230	23,667	2,117
2025	1,342,197	429,600	1,228,547	515,752	24,405	1,379
2026	1,397,197	380,900	1,278,547	463,831	25,166	618
2027	1,457,197	329,900	1,328,547	409,089	6,413	16
2028-2032	5,975,703	851,400	7,097,735	1,463,056	--	--
2033-2037	2,662,626	174,500	7,697,739	792,053	--	--
2038-2042	--	--	3,307,094	78,892	--	--
Totals	<u>\$ 15,399,314</u>	<u>\$ 3,159,300</u>	<u>\$ 24,435,303</u>	<u>\$ 4,870,320</u>	<u>\$ 102,602</u>	<u>\$ 6,962</u>

	<u>Direct Borrowing Notes</u>		<u>Totals</u>	
	<u>Principal</u>	<u>Interest</u>	<u>Principal</u>	<u>Interest</u>
2023	\$ 499,751	\$ 45,934	\$ 2,983,446	\$ 1,158,083
2024	430,772	27,557	3,055,183	1,061,004
2025	258,166	10,327	2,853,315	957,058
2026	--	--	2,700,910	845,349
2027	--	--	2,792,157	739,005
2028-2032	--	--	13,073,438	2,314,456
2033-2037	--	--	10,360,365	966,553
2038-2042	--	--	3,307,094	78,892
Totals	<u>\$ 1,188,689</u>	<u>\$ 83,818</u>	<u>\$ 41,125,908</u>	<u>\$ 8,120,400</u>

<u>Year Issued</u>	<u>Project</u>	<u>Average Interest Rate</u>	<u>Unpaid Principal at time of Refunding</u>
2018	Capital Outlay Certificates	3.71%	\$ 14,310,000

During fiscal year 2022, the School District issued \$16,210,000 in Capital Outlay Refunding Certificates, Series 2021 with an average interest rate of .323% to 2.467% to refund the following:

The School District refunded the debt to reduce its total debt service payments over the next 16 years by \$974,563 and to obtain an economic gain \$795,941.

The entire proceeds of the refunding issue in the amount of \$16,306,791 were deposited into an irrevocable trust with an escrow agent to provide for all future debt service requirements on the refunded issue. As a result, the refunded issue is considered to be defeased and the liability for that issue has been removed from the financial statements of the school district.



**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**8. Interfund Transfers:**

Transfers to/from other funds at June 30, 2022, consist of the following:

Transfer from the Food Service Fund to the Capital Projects Fund for the Medary Project.	\$ 150,000
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**9. Restricted Net Position:**

Restricted Net Position for the year ended June 30, 2022 was as follows:

Purpose	Restricted By	Amount
Major Purposes:		
Capital Outlay	Law	\$ 6,490,578
Special Education	Law	351,559
Debt Service	Debt Covenant	1,543,834
SDRS Pension Purposes	Law	2,873,910
Total		\$ 11,259,881

**10. Pension Plan:**

a. Plan Information:

All employees, working more than 20 hours per week during the school year, participate in the South Dakota Retirement System (SDRS), a cost sharing, multiple employer defined benefit pension plan administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability, and survivor benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in SDCL 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at <http://sdrs.sd.gov/publications.aspx> or by writing to the SDRS, P.O. Box 1098, Pierre, SD 57501-1098 or by calling (605)773-3731.

b. Benefits Provided:

SDRS has three different classes of employees, Class A general members, Class B public safety and judicial members, and Class C Cement Plant Retirement Fund members.

Members That were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundations members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit

## Brookings School District No. 5-1

### Notes to the Financial Statements

June 30, 2022

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#### 10. Pension Plan: (Continued)

An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirements that do not meet the above criteria may be payable at a reduced level.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earning based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to long-term inflation assumption of 2.25%.
- If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:
  - The increase in the 3<sup>rd</sup> quarter CPI-W, no less than 0.5% and no greater than 3.5%.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
  - The increase in the 3<sup>rd</sup> quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, that if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

All benefits except those depending on the Member's Accumulated Contributions are annually increased by the Cost-of-Living Adjustments.

#### c. Contributions:

Per SDCL 3-12, contribution requirements of the active employees and participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0% of salary; Class B Judicial Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary.

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**10. Pension Plan: (Continued)**

State statute also requires the employer to contribute an amount equal to the employee’s contribution. State statute also requires the employer to make an additional contribution in the amount of 6.2% for any compensation exceeding the maximum taxable amount for social security for general employees only. The School District’s share of contributions to the SDRS for the years ended June 30, 2022, 2021 and 2020, equal to required contributions each year, were as follows:

<u>Year</u>	<u>Amount</u>
2022	\$ 1,206,546
2021	\$ 1,160,054
2020	\$ 1,108,238

d. Pension Liabilities (Assets), Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2022, SDRS is 105.52% funded and accordingly has a net pension asset. The proportionate shares of the components of the net pension asset of South Dakota Retirement System, for the School District as of June 30, 2022 are as follows:

Proportionate share of pension liability	\$ 118,138,978
Less proportionate share of net pension restricted for pension	<u>124,663,702</u>
Proportionate share of net pension (asset)	<u><u>\$ (6,524,724)</u></u>

At June 30, 2022, the School District reported an (asset) of (\$6,524,724) for its proportionate share of the net pension (asset). The net pension (asset) was measured as of June 30, 2021 and the total pension (asset) used to calculate the net pension (asset) was based on a projection of the School District’s share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2022, the School District’s proportion was 0.85198200%, which is an increase of 0.0103712% from its proportion measured as of June 30, 2020.

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**10. Pension Plan: (Continued)**

For the year ended June 30, 2022, the School District recognized a reduction of pension expense of \$1,754,320. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows resources related to pension from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Difference between expected and actual experience	\$ 234,255	\$ 17,106
Changes in assumption	7,503,366	3,267,488
Net difference between projected and actual earnings on pension plan investments	--	9,320,699
Changes in proportion and difference between district contributions and proportionate share of contributions	15,760	5,448
District contributions subsequent to the measurement date	1,206,546	--
Total	<b>\$ 8,959,927</b>	<b>\$ 12,610,741</b>

\$1,206,546 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

<b>Year Ended June 30,</b>	
2023	\$ (1,195,261)
2024	(812,267)
2025	(227,747)
2026	(2,622,085)
Total	<b>\$ (4,857,360)</b>

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

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**10. Pension Plan: (Continued)**

e. Actuarial Assumptions:

The total pension liability (asset) in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.25%
Salary Increases	Graded by years of service, 6.50% at entry to 3.00% after 25 years of service
Discount	6.50% net of plan investment expense. This is composed of an average inflation rate of 2.25% and real returns of 4.25%
Future COLAs	2.25%

Mortality rates were based on 97% of the RP-2014 Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2016, white collar rates for females and total dataset rates for males. Mortality rates for disabled members were based on the RP-2014 Disabled Retiree Mortality Table, adjusted to 2006 and projected generationally with Scale MP-2016.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period of July 1, 2011, to June 30, 2016.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of a portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2021 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-term Expected Real Rate of Return</u>
Global equity	58.0%	4.3%
Fixed income	30.0%	1.6%
Real estate	10.0%	4.6%
Cash	2.0%	0.9%
Total	<u>100.0%</u>	

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**10. Pension Plan: (Continued)**

f. Discount Rate:

The discount rate used to measure the total pension (asset) was 6.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that matching employer contributions from will be made at rates equal to the member rate. Based on these assumptions, the pension plan’s fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability(asset).

g. Sensitivity of Liability (Asset) to Changes in the Discount Rate:

The following presents the School District’s proportionate share of net pension (asset) calculated using the discount rate of 6.50%, as well as what the School’s proportionate share of the net pension (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	<u>1% Decrease</u>	<u>Current Discount Rate</u>	<u>1% Increase</u>
District's proportionate share of the net pension liability (asset)	<u>\$ 10,565,151</u>	<u>\$ (6,524,724)</u>	<u>\$ (20,397,725)</u>

h. Pension Plan Fiduciary Net Position:

Detailed information about the plan’s fiduciary net position is available in the separately issued SDRS financial report.

i. Payables to the Pension Plan:

No payables were reported to the defined benefit plan at end of year.

**11. Risk Management:**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2022, the School District managed its risks as follows:

Employee Health Insurance:

The School District purchases health insurance for its employees from a commercial insurance carrier. Settles claims resulting from these risks have not exceeded the liability coverage during the past three years.

**Brookings School District No. 5-1**

Notes to the Financial Statements

June 30, 2022

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**11. Risk Management: (Continued)**

Liability Insurance:

The School District purchases liability insurance for risks related to torts, theft, or damage to property, and errors and omissions of public officials from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Workers' Compensation:

The School District purchases liability insurance for worker's compensation from a commercial carrier. The School District does not carry additional insurance to cover claims in excess of the upper limit. Settled claims resulting from these risks have not exceeded the liability coverage over the past three years.

Unemployment Benefits:

The School District has elected to be self-insured and retain all risk for liabilities resulting from claims for unemployment benefits.

The School District has an Assigned Fund Balance in the General Fund in the amount of \$10,000 for the payment of future unemployment benefits.

During the year ended June 30, 2022, there were two claims for unemployment that were paid. These claims totaled \$0. There are no future expected claims at this time.

**12. Restatement and Implementation of New Standards:**

In 2022, the District implemented the provisions of Governmental Accounting Standard Board (GASB) Statement No. 84, Fiduciary Activities accounting standard. This standard improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. The implementation of this standard required that the District present a Statement of Changes in Fiduciary Net Position for Custodial Funds for 2022.

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**12. Restatement and Implementation of New Standards: (Continued)**

The implementation of this standard required the District reclassify previously reported agency funds as custodial funds. The adjustment to beginning fund balance is as follows:

Fiduciary Activities - Custodial Funds:

Net Position -- June 30, 2021, as previously reported	\$ --
Restatement due to the inclusion of amounts held for others	<u>239,001</u>
Net Position -- July 1, 2021, as restated	<u><u>\$ 239,001</u></u>

As of June 30, 2022, the School District implemented GASB Statement No. 87, Leases, which requires the recognition of certain lease assets and liabilities for leases that were previously classified as operating leases. There was no effect on the beginning net position as a result of implementation of the standard.

**13. Subsequent Events:**

Subsequent events have been evaluated through the date of the independent auditor's report which is the date the financial statements were available to be issued.

**14. Early Retirement Plan**

The district maintains an early retirement plan for certified teachers and administrators. The plan is available to employees who choose early retirement between ages 58-62 and have at least 10 years of continuous service with the district and twelve years of service in education as a teacher. Under the plan, the district will pay 80% of the employee's current annual salary, payable in 3-5 annual installments following retirement. The district uses the expected future benefit payment amounts as the method for disclosure. During fiscal year 2022, 16 employees participated in the early retirement plan. The amount paid for such benefits during the year was \$547,292.

**15. Postemployment Healthcare Plan :**

Plan Description: Brookings School District has a pooled defined benefit medical plan administered by either the Sanford Health Plan or DakotaCare. The Plan provides medical and prescription drug insurance benefits to eligible retirees and their spouses. After eligibility for retiree benefits is established, retirees must pay premiums until they are eligible for Medicare. SDCL 6-1-16 specifically allows any school district to provide health insurance for retiring employees and their immediate families. The liability exists because of an implicit subsidy of costs of the benefits to retirees of the district. The Plan issues a publicly available actuarial report that includes required supplementary information. That report may be obtained by writing to the Brookings School District, 2130 8<sup>th</sup> Street S., Brookings, SD 57006, or by calling (605) 696-4700.

Funding Policy: The District funds the other post-employment benefits on a pay-as-you-go basis. Because the District does not use a trust fund to administer the financing of the other post-employment benefits, no separate financial statements are required.



**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**15. Postemployment Healthcare Plan : (Continued)**

Employees covered by benefit terms: At June 30, 2022, the following employees were covered by the benefit terms:

Retirees currently receiving benefit payment	20
Active Employees	<u>328</u>
	<u><u>348</u></u>

Actuarial Methods and Assumptions: Where consistent with the terms of the plan, actuarial assumptions have utilized the assumptions for the South Dakota Retirement System (SDRS as provided in the 2021 Actuarial Valuation Report. See Note 10- Pension Note.)

**Changes in the Total OPEB Liability**

Service Cost	\$ 133,035
Interest on Total OPEB Liability	47,633
Effect of assumption changes or inputs	(687,885)
Benefit payments	<u>(69,681)</u>
Net change in total OPEB liability	(576,898)
Total OPEB liability, beginning	<u>2,085,348</u>
Total OPEB liability, ending	<u><u>\$ 1,508,450</u></u>

**Sensitivity of liability (asset) to changes in the discount rate:**

The following presents the total OPEB liability of the District calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate of 2.25%.

	<u>1% Decrease</u>	<u>Current 2.25% Discount Rate</u>	<u>1% Increase</u>
Total OPEB Liability	<u>\$ 1,623,998</u>	<u>\$ 1,508,450</u>	<u>\$ 1,401,312</u>

**Brookings School District No. 5-1**  
Notes to the Financial Statements  
June 30, 2022

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**15. Postemployment Healthcare Plan : (Continued)**

For the year ended June 30, 2022, the School District recognized OPEB expense \$72,461. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Difference between expected and actual experience	\$ --	\$ 464,168
Changes in assumption	146,129	359,560
Total	<b>\$ 146,129</b>	<b>\$ 823,728</b>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense (revenue) as follows:

<b>Year Ended June 30,</b>	
2022	\$ (108,207)
2023	(108,207)
2024	(108,207)
2025	(101,196)
2026	(94,184)
Thereafter	(157,598)
Total	<b>\$ (677,599)</b>

## Required Supplementary Information

**Brookings School District No. 5-1**

Required Supplementary Information – Budgetary Comparison Schedule – General Fund – Budgetary Basis  
June 30, 2022

	Budgeted Amounts		Actual Amounts	Variance with Final Budget
	Original	Final		Positive (Negative)
<b>Revenues</b>				
<b>Revenue from Local Sources:</b>				
Taxes:				
Ad valorem taxes	\$ 9,157,000	\$ 9,157,000	\$ 9,202,131	\$ 45,131
Prior years' ad valorem taxes	125,000	125,000	79,656	(45,344)
Utility taxes	520,000	520,000	486,521	(33,479)
Penalties and interest on taxes	15,000	15,000	12,345	(2,655)
Tuitions and Fees:				
Regular day school tuition	6,000	6,000	6,211	211
Earnings on Investments and Deposits	15,000	15,000	30,488	15,488
Cocurricular Activities:				
Admissions	118,000	118,000	119,931	1,931
Other	21,500	21,500	24,266	2,766
Other Revenue from Local Sources:				
Rentals	2,500	2,500	6,651	4,151
Contributions and donations	280,000	280,000	290,255	10,255
Refund of prior years' expenditures	--	--	3,146	3,146
Judgments	--	--	3,815	3,815
Charges for services	40,000	40,000	36,311	(3,689)
Other	87,500	87,500	150,068	62,568
Revenue from Intermediate Sources:				
County Sources:				
County apportionment	330,000	330,000	271,961	(58,039)
Revenue from State Sources:				
Grants-in-Aid:				
Unrestricted grants-in-aid	12,210,600	12,210,600	12,702,756	492,156
Other state revenues	1,000	1,000	9,887	8,887
Revenue from Federal Sources:				
Grants-in-Aid:				
Restricted grants-in-aid received from federal government through the state	945,975	1,400,040	1,295,616	(104,424)
Other federal revenues	--	--	9,000	9,000
<b>Total Revenues</b>	<b>\$ 23,875,075</b>	<b>\$ 24,329,140</b>	<b>\$ 24,741,015</b>	<b>\$ 411,875</b>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Brookings School District No. 5-1**

Required Supplementary Information – Budgetary Comparison Schedule – General Fund – Budgetary Basis  
June 30, 2022 (Continued)

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Variance with Final Budget Positive (Negative)</u>
	<u>Original</u>	<u>Final</u>		
<b>Expenditures</b>				
Instructional Services:				
Regular Programs:				
Elementary	\$ 6,525,635	\$ 6,684,880	\$ 6,584,032	\$ 100,848
Middle/junior high	3,504,080	3,559,550	3,531,202	28,348
High school	3,890,165	3,974,015	3,970,312	3,703
Special Programs:				
Gifted & talented	78,445	78,445	78,523	(78)
Culturally different	279,290	291,290	286,847	4,443
Educationally deprived	490,940	490,940	512,790	(21,850)
Support Services:				
Students:				
Attendance and social work	69,525	69,525	68,011	1,514
Guidance	772,090	871,890	857,430	14,460
Health	216,785	281,485	274,098	7,387
Instructional Staff:				
Improvement of instruction	335,290	352,790	281,255	71,535
Educational media	709,340	731,340	723,057	8,283
General Administration:				
Board of education	207,330	207,330	195,256	12,074
Executive administration	358,065	361,565	363,882	(2,317)
School Administration:				
Office of the principal	1,304,630	1,304,630	1,289,939	14,691
Title I Program Administration	6,565	6,565	5,683	882
Other	3,000	3,000	3,287	(287)
Business:				
Fiscal services	383,835	383,835	371,973	11,862
Operation and maintenance of plant	3,206,040	3,206,040	3,141,026	65,014
Student transportation	537,030	537,030	591,681	(54,651)
Staff	28,300	35,300	36,167	(867)
Other				
Community Services:				
Nonpublic school	6,690	6,690	1,726	4,964
Other	8,000	8,000	9,219	(1,219)
Nonprogrammed Charges:				
Payments to state - unemployment	5,000	5,000	--	5,000
Early retirement payments	569,700	569,700	568,565	1,135
Cocurricular Activities:				
Male activities	225,305	230,405	234,349	(3,944)
Female activities	210,175	210,175	214,141	(3,966)
Combined activities	691,920	691,920	642,530	49,390
Transportation	100,550	100,550	63,001	37,549
<b>Total Expenditures</b>	<u>24,723,720</u>	<u>25,253,885</u>	<u>24,899,982</u>	<u>353,903</u>
Excess of Revenues Over Expenditures	<u>(848,645)</u>	<u>(924,745)</u>	<u>(158,967)</u>	<u>765,778</u>
<b>Other Financing Sources:</b>				
Operating transfers in	<u>463,500</u>	<u>463,500</u>	<u>--</u>	<u>(463,500)</u>
Total Other Financing Sources:	<u>463,500</u>	<u>463,500</u>	<u>--</u>	<u>(463,500)</u>
Net Change in Fund Balances	(385,145)	(461,245)	(158,967)	302,278
<b>Fund Balance, Beginning of Year</b>	<u>5,944,169</u>	<u>5,944,169</u>	<u>5,944,169</u>	<u>--</u>
<b>Fund Balance, End of Year</b>	<u>\$ 5,559,024</u>	<u>\$ 5,482,924</u>	<u>\$ 5,785,202</u>	<u>\$ 302,278</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Brookings School District No. 5-1**

Required Supplementary Information – Budgetary Comparison Schedule – Capital Outlay Fund – Budgetary Basis  
June 30, 2022

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with</u>
	<u>Original</u>	<u>Final</u>	<u>Amounts</u>	<u>Final Budget</u>
				<u>Positive</u>
				<u>(Negative)</u>
<b>Revenues</b>				
Revenue from Local Sources:				
Taxes:				
Ad valorem taxes	\$ 5,615,240	\$ 5,615,240	\$ 5,776,201	\$ 160,961
Prior years' ad valorem taxes	101,000	101,000	61,098	(39,902)
Penalties and interest on taxes	3,500	3,500	4,892	1,392
Earnings on Investments & Deposits	3,500	3,500	11,566	8,066
Other Revenue from Local Sources:				
Contributions and donations	--	--	6,600	6,600
Other	--	23,695	27,822	4,127
Revenue from State Sources:				
Grants-in-Aid:				
Restricted grants-in-aid	--	200,000	198,830	(1,170)
Revenue from Federal Sources:				
Grants-in-Aid:				
Restricted grants-in-aid received from federal government through the state	268,500	801,500	835,437	33,937
Total Revenues	<u>5,991,740</u>	<u>6,748,435</u>	<u>6,922,446</u>	<u>174,011</u>
<b>Expenditures</b>				
Instructional Services:				
Regular Programs:				
Elementary	844,255	1,661,644	1,554,036	107,608
Middle/junior high	68,510	202,496	168,391	34,105
High school	92,155	454,055	444,930	9,125
Special Programs:				
Programs for Special Education	8,200	8,200	--	8,200
Support Services:				
Instructional Staff:				
Educational media	598,285	91,705	86,743	4,962
General Administration:				
Executive Administration	1,300	1,300	--	1,300
Business:				
Fiscal services	3,240	3,240	2,327	913
Operation and maintenance of plant	1,553,650	1,476,150	1,425,057	51,093
Student transportation	102,000	104,500	96,739	7,761
Internal service	29,000	29,000	33,585	(4,585)
Debt Services:	2,381,170	2,541,170	2,161,585	379,585
Cocurricular Activities:				
Combined activities	62,210	87,210	104,619	(17,409)
Total Expenditures	<u>5,743,975</u>	<u>6,660,670</u>	<u>6,078,012</u>	<u>582,658</u>
Excess of Revenue Over (Under)				
Expenditures	<u>247,765</u>	<u>87,765</u>	<u>844,434</u>	<u>756,669</u>
<b>Other Financing Sources (Uses):</b>				
Transfers out	(463,500)	(463,500)	--	463,500
Proceeds of general long-term liabilities	--	16,210,000	16,210,000	--
Payment to refunding debt escrow	--	(16,050,000)	(16,306,791)	(256,791)
Total Other Financing Sources (Uses)	<u>(463,500)</u>	<u>(303,500)</u>	<u>(96,791)</u>	<u>206,709</u>
Net Change in Fund Balances	(215,735)	(215,735)	747,643	963,378
<b>Fund Balance, Beginning of Year</b>	<u>3,647,558</u>	<u>3,647,558</u>	<u>3,647,558</u>	<u>--</u>
<b>Fund Balance, End of Year</b>	<u>\$ 3,431,823</u>	<u>\$ 3,431,823</u>	<u>\$ 4,395,201</u>	<u>\$ 963,378</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Brookings School District No. 5-1**  
Required Supplementary Information – Budgetary Comparison  
Schedule – Special Education Fund – Budgetary Basis  
June 30, 2022

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Variance with Final Budget Positive (Negative)</u>
	<u>Original</u>	<u>Final</u>		
<b>Revenues</b>				
Revenue from Local Sources:				
Taxes:				
Ad valorem taxes	\$ 3,282,500	\$ 3,302,500	\$ 3,331,103	\$ 28,603
Prior years' ad valorem taxes	50,000	50,000	36,005	(13,995)
Penalties and interest on taxes	1,800	1,800	2,867	1,067
Earnings on Investments & Deposits	2,500	2,500	2,328	(172)
Other Revenue from Local Sources:				
Other Local Revenue	15,000	37,500	45,000	7,500
Refund of prior year's expenditures	--	--	546	546
Charges for services	16,500	16,500	12,458	(4,042)
Other Revenue	1,000	1,000	318	(682)
Revenue from State Sources:				
Grants-in-Aid:				
Restricted grants-in-aid	2,088,000	2,108,000	2,394,129	286,129
Other	1,000	1,000	157	(843)
Revenue from Federal Sources:				
Grants-in-Aid:				
Restricted grants-in-aid received from federal government through the state	804,685	804,685	961,204	156,519
<b>Total Revenues</b>	<u>6,262,985</u>	<u>6,325,485</u>	<u>6,786,115</u>	<u>460,630</u>
<b>Expenditures</b>				
Instructional Services:				
Special Programs:				
Programs for special education	5,148,460	5,171,960	5,104,861	67,099
Support Services:				
Students:				
Psychological	190,560	190,560	188,232	2,328
Speech pathology	557,660	584,660	578,779	5,881
Student therapy services	247,775	247,775	267,685	(19,910)
Improvement of instruction	224,745	234,745	263,160	(28,415)
Special Education:				
Administrative costs	165,850	165,850	162,649	3,201
Transportation costs	195,835	195,835	191,861	3,974
Other special education costs	--	--	19,019	(19,019)
Community Services:				
Nonpublic school	--	2,000	1,065	935
<b>Total Expenditures</b>	<u>6,730,885</u>	<u>6,793,385</u>	<u>6,777,311</u>	<u>16,074</u>
Excess of Revenues Over (Under) Expenditures	<u>(467,900)</u>	<u>(467,900)</u>	<u>8,804</u>	<u>476,704</u>
Other Financial Sources (Uses):				
Transfer in	467,900	467,900	--	(467,900)
<b>Total Other Financing Sources (Uses)</b>	<u>467,900</u>	<u>467,900</u>	<u>--</u>	<u>(467,900)</u>
Net Change in Fund Balance	--	--	8,804	8,804
<b>Fund Balance, Beginning of Year</b>	<u>340,436</u>	<u>340,436</u>	<u>340,436</u>	<u>--</u>
<b>Fund Balance, End of Year</b>	<u>\$ 340,436</u>	<u>\$ 340,436</u>	<u>\$ 349,240</u>	<u>\$ 8,804</u>

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

**Brookings School District No. 5-1**  
Notes to the Required Supplementary Information  
June 30, 2022

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**1. Basis of Presentation:**

The Budgetary Comparison Schedules have been prepared on the modified accrual basis of accounting. The Budgetary Comparison Schedules present capital outlay expenditures within each function while the Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Funds present Capital outlay expenditures as a separate function.

**2. Budgets and Budgetary Accounting:**

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

- a. Prior to the first regular board meeting in May of each year, the School Board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
- b. The proposed budget is considered by the School Board at the first regular meeting held in the month of May of each year.
- c. The proposed budget is published for public review no later than July 15 each year.
- d. Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- e. Before October 1 of each year, the School Board must approve the budget for the ensuing fiscal year for each fund, except trust and agency funds.
- f. After adoption by the School Board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted except as indicated in Item (h).
- g. A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total School District budget and may be transferred by resolution of the School Board to any other budget category, except for capital outlay, that is deemed insufficient during the year. No amount of expenditures may be charged directly to the contingency line item in the budget.
- h. If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.
- i. Unexpended appropriations lapse at year-end unless encumbered by resolution of the school board.
- j. Formal budgetary integration is employed as a management control device during the year for the General Fund and Special Revenue Funds. Generally accepted accounting principles prescribe that budgetary information be presented for the General Fund and major special revenue funds of the District.



**Brookings School District No. 5-1**

Schedule of the Proportionate Share of the Net Pension Liability (Asset) South Dakota Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
District's proportion of the net pension liability (asset)	0.8519820%	0.8416108%	0.8468861%	0.8528306%	0.8417683%	0.7973790%	0.7823833%	0.7442668%
District's proportionate share of net pension liability (asset)	\$ (6,524,724)	\$ (36,551)	\$ (89,747)	\$ (19,890)	\$ (76,391)	\$ 2,694,680	\$ (3,318,311)	\$ (5,362,138)
District's covered-employee payroll	\$ 19,294,959	\$ 18,433,264	\$ 17,965,776	\$ 17,688,360	\$ 17,064,767	\$ 15,168,943	\$ 14,265,837	\$ 12,994,554
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	33.82%	0.20%	0.50%	0.11%	0.45%	17.76%	23.26%	41.26%
Plan fiduciary net position as a percentage of the total pension liability (asset)	105.52%	100.04%	100.09%	100.02%	100.10%	96.89%	104.10%	107.30%

\* GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full ten-year trend is compiled, the School District will present information for those years which information is available.

Note: The information disclosed for each fiscal year is reported as the measurement date of the collective net pension liability (asset) which is June 30 of the preceding year.

**Brookings School District No. 5-1**  
Schedule of the School District Contributions South Dakota Retirement System

	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Contractually-required contribution	\$ 1,206,546	\$ 1,160,054	\$ 1,108,238	\$ 1,080,392	\$ 1,061,305	\$ 1,027,157	\$ 910,140	\$ 857,046	\$ 781,475
Contributions in relation to the contractually-required contribution	<u>1,206,546</u>	<u>1,160,054</u>	<u>1,108,238</u>	<u>1,080,392</u>	<u>1,061,305</u>	<u>1,027,157</u>	<u>910,140</u>	<u>857,046</u>	<u>781,475</u>
Contribution deficiency (excess)	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>
District's covered-employee payroll	\$ 20,074,770	\$ 19,294,959	\$ 18,433,264	\$ 17,965,776	\$ 17,688,360	\$ 17,064,767	\$ 15,168,943	\$ 14,265,837	\$12,994,554
Contributions as a percentage of employee-covered payroll	6.01%	6.01%	6.01%	6.01%	6.00%	6.02%	6.00%	6.01%	6.01%

\* GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full ten-year trend is compiled, the School District will present information for those years which information is available.

## Brookings School District No. 5-1

### Schedule of the Proportionate Share of the Net Pension Liability (Asset) and Schedule of Pension Contributions For the Year Ended June 30, 2022

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#### Changes from Prior Valuation

The June 30, 2021 Actuarial Valuation reflect no changes in actuarial methods from the June 30, 2020 Actuarial Valuation. One change in actuarial assumptions and one plan provision change are reflected and described below.

The details of the changes since the last valuation are as follows:

#### Benefit Provision Changes

Legislation enacted in 2021 reduced the minimum SDRS COLA from 0.5% to 0%. This change will impact the SDRS COLA only when inflation is very low or when a restricted maximum COLA of 0.5% is not affordable. The change had no impact on the current assets or liabilities of SDRS.

#### Actuarial Assumption Changes

The SDRS COLA equals the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0% (0.5% prior to 2021) and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%. That condition existed as of June 30, 2020 and the July 2021 SDRS COLA was limited to a restricted maximum of 1.41%. For this June 30, 2020 Actuarial Valuation, future COLAs are assumed to equal the baseline COLA assumption of 2.25%.

The change in the COLA assumption increased the Actuarial Accrued Liability by \$1,135 million, or 8.9% of the Actuarial Accrued Liability based on the 1.41% restricted maximum COLA.

Actuarial assumptions are reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2022 Actuarial Valuation and any recommended changes anticipated to be first implemented in the June 30, 2022 Actuarial Valuation.

#### Actuarial Method Changes

No changes in actuarial methods were made since the prior valuation.

**Brookings School District No. 5-1**  
Schedule of Changes in Total OPEB Liability  
June 30, 2022

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**Changes in the Total OPEB Liability**

Service Cost	\$ 133,035
Interest on Total OPEB Liability	47,633
Effect of assumption changes or inputs	(687,885)
Benefit payments	<u>(69,681)</u>
Net change in total OPEB liability	(576,898)
Total OPEB liability, beginning	<u>2,085,348</u>
Total OPEB liability, ending	<u><u>\$ 1,508,450</u></u>

## Supplementary Information

**Brookings School District No. 5-1**  
Schedule of Expenditures of Federal Awards  
June 30, 2022

<u>Federal Grantor/Pass-Through Grantor/ Program or Cluster Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Federal Expenditures</u>
U.S. Department of Agriculture:			
Pass through the S.D Department of Education			
Child Nutrition Cluster: (Note 4)			
Non-Cash Assistance (Commodities):			
National School Lunch Program	10.555	NA	\$ 159,754
Cash Assistance:			
School Breakfast Program (Note 3)	10.553	NA	424,222
National School Lunch Program (Note 3)	10.555	NA	1,573,909
National Summer Lunch Program (Note 3)	10.559	NA	<u>14,849</u>
Total Child Nutrition Cluster			<u>2,172,734</u>
Other Programs:			
Fresh Fruit and Vegetable Program	10.556	NA	<u>92,023</u>
Total U.S. Department of Agriculture			<u>2,264,757</u>
U.S. Department of Education:			
Pass through the S.D. Department of Education:			
Title I Grants to Local Educational Agencies	84.010	NA	519,927
Career and Technical Education	84.048	NA	20,271
School Improvement Grants	84.377	NA	179,739
Student Support and Academic Enrichment Program	84.424	NA	49,676
Cares ESSER funds (Note 4)	84.425D	NA	1,326,440
Cares ESSER funds ARP (Note 4)	84.425U	NA	<u>35,000</u>
Total ESSER Funds			1,361,440
Special Education Cluster:			
Special Education Grants to States	84.027	NA	925,324
Special Education - Preschool Grants	84.173	NA	<u>35,880</u>
Total Special Education Cluster			<u>961,204</u>
Total U.S. Department of Education			<u>3,092,257</u>
Grand Total			<u>\$ 5,357,014</u>

**Brookings School District No. 5-1**  
Schedule of Expenditures of Federal Awards  
June 30, 2022 (Continued)

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**Note 1: - Basis of Presentation**

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of the Cooperative under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Cooperative, it is not intended to and does not present the financial position, changes in net position, or cash flows of the Cooperative.

**Note 2: - Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. The Cooperative has elected to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**Note 3: - Federal Reimbursement**

Federal reimbursements are not based upon specific expenditures. Therefore, the amounts reported here represent cash received rather than federal expenditures.

**Note 4: - Major Federal Financial Assistance Program**

This represents a Major Federal Financial Assistance Program.